

**Fall 2015**  
**First Year Seminar FYS 101: sec**  
**Tuesdays 11:00am – 11:50am**  
 Room

**Faculty Instructor:**  
**E-mail:**  
**Office:**  
**Office Hours:**  
**Phone:**

**Peer Instructor:**  
**Email:**  
**Major:**  
**Phone:** optional

### **Course Overview**

In this course you will be asked to interact with peers, faculty, staff, and the campus and Wheeling community. The course requires you to take an active role in the educational process, i.e., participating in classroom discussions and attending campus-sponsored events.

### **Course Objectives**

The First Year Seminar is designed to assist you with your transition to a university living and learning environment. This course helps you learn how to use your education for life, leadership, and service with and among others (per the Jesuit philosophy). Some of the goals of the First Year Seminar are

- To strengthen the basic skills needed to succeed in college (reading, writing, speaking, studying, managing time), while facilitating a support system that helps you achieve academic and social success.
- To provide you with a structured opportunity to deal with the typical challenges faced in the transition from high school to college while promoting mental, physical, and spiritual well-being.
- To foster bonding between you and other students, your FYS instructor, your faculty adviser, your other faculty, members of your chosen major, and the local community.
- To acquaint you with the nature of a Jesuit education.

### **Required Texts**

*WJU The Guide New Students 2015-16*  
*The Freshman Survival Guide*

### **General Course Policies**

#### Civility

All students participating in this course have a responsibility to create and maintain an environment conducive to learning. A learning-friendly environment is one that is free of distractions, engages all participants in the learning process, and does not demean or dehumanize an individual or group. Therefore students will:

- Silence cell phones and music devices during class;
- Refrain from text messaging during class;
- Arrive on time and remain for the entire allotted class time;
- Refrain from having side conversations in class;
- Use appropriate language and behavior that does not demean or dehumanize any person or group of persons, whether or not such persons are present.

#### Class Attendance

The expectation for all classes is that you will not miss class. In the rare occasion that you must miss a class, notify the instructor. You are responsible for all material that you miss and must make up any work that is covered. Additionally, first year students are permitted no more than **two** missed classes, **for any reason**, for a one-credit course. Students who exceed this limit may be subject to a failing grade of 'FA.' Please discuss any extraordinary circumstances or athletic competitions with your professor. Three tardies will count as an absence.

### Assignments

To receive full credit, all assignments must be turned in at the beginning of the class period. Since we will be doing a lot of group work, it is essential that you arrive at class prepared.

### Academic Honesty

A complete description of academic integrity can be found in the Student Handbook. Written or other work, including computer programs, which a student submits must be the product of his/her own efforts. Cheating and plagiarism will not be tolerated. If either is determined, sanctions include but are not limited to the following: failure of assignment, failure of course, and/or notification to the Faculty Academic Integrity Officer. A second offense could result in suspension or dismissal from WJU.

### Grading Policy

Your grade in this class will be determined by the number of points you accumulate. You can determine your percentage and grade at any point in the semester by dividing the points you have accumulated by the number of points possible at that time during the semester. Assignments are due as they are assigned, and your participation in class often depends on completing the assignments on time. Do not expect to get full credit for late assignments.

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66 There is no D- grade. Any percentage below 63 is an F.

### **Possible Points**

<b>Assignment</b>	<b>Points</b>	<b>Due Date</b>
New Cardinal Days	50	Aug. 20-22
Email and attachment	10	Aug. 25
Campus Resources	10	Aug. 25
Planner	10	Sept. 1
Autobiography	20	Sept. 1
Academic Integrity Quiz	20	Sept. 8
Social Justice Discussion	10	Sept. 15
Adviser's Signature	10	Sept. 15
Time Management Reflection	10	Sept. 15
Involvement Fair Assignment	10	Sept. 22
Reflection on Out-of-class Activity	10	Sept. 29
Study and Coping Strategies	<u>10</u>	Sept. 29
	180	Possible points at midterm
Reflection – service, field trip	10	date optional
Attendance at Athletic Event	10	date optional

Social Justice Discussion	10	Oct. 13
Midterm Reflection	10	Oct. 20
Majors Fair Assignment	10	Oct. 27
Create Spring Schedule	10	Oct. 27
Reflection – service, field trip	10	date optional
Group Presentation	50	Nov. 17 and Nov. 24
Reflection on Out-of-Class Activity	<u>10</u>	Dec. 2
	130	Possible points after midterm (Total 310)

### Important Dates

<b>Thursday</b>	<b>9/17</b>	<b>Involvement Fair</b>
<b>Tuesday</b>	<b>10/20</b>	<b>Majors Fair</b>
<b>Tuesday</b>	<b>11/3</b>	<b>Last day to withdraw from a class</b>

### Academic Resource Center – The ARC

The Academic Resource Center or ARC is located on the ground floor of Ignatius Hall. The ARC serves as an extension of the classroom where learning continues in a collaborative environment. Assistance is available, at no charge, to all Wheeling Jesuit University students through one-on-one tutoring interaction, tutor led study groups, and instructional computer software.

Academic assistance is offered for writing, math, study strategies, and a variety of other courses throughout the academic year. Students may call the ARC at **304-243-4473** or stop in to set up an appointment with a peer tutor or professional staff member. Students are also invited to explore the ARC computer lab with self-paced instructional software, take advantage of the ARC's modest collection of textbooks for additional reference, and utilize the ARC as a study space.

The ARC is open 51 hours per week during the fall and spring semesters. The hours of operation are Sunday from 6 p.m. – 9 p.m., Monday, Tuesday, Wednesday, and Thursday from 10 a.m. – 9 p.m. and Friday from 10 a.m. – 2 p.m. (*Please note: Ignatius Hall is locked 24/7. Swipe your Cardinal ID to gain access via the ground floor entrance.*)

The ARC encourages students to take responsibility for their own academic achievement – *Play it SMART, use the ARC!* Visit the ARC website at <http://www.wju.edu/arc> for more information.

### Disability Services

Wheeling Jesuit University is committed to providing accessible facilities and appropriate academic accommodations to students with physical or learning disabilities. In order to receive accommodations, students with disabilities must self-identify, provide current (within three years) and comprehensive documentation on the nature and extent of the disability, and confidentially communicate their needs to the Disability Services Director, Kathy Tagg, at 304-243-4484 or [ktagg@wju.edu](mailto:ktagg@wju.edu).

**FYS Tentative Schedule – Fall 2015 – Check Blackboard for further details.**

Date	Topic and Activities	Homework Assignments
Thurs. 8/20 4:00	Ice breakers	
Fri. 8/21	Discuss syllabus. Plagiarism Attitude Scale. Explain WJU email and attachments, and email etiquette. Demonstrate Academus and BBd. Discuss WJU Professors' "How to Succeed." Discuss Jesuit education, expectations. Discuss drop/add and withdrawal. Demonstrate Cardinal site Introduce social justice topics How to write and format a college paper Show David Letterman clip to introduce text	Using WJU account, send email and attachment to PI and professor. Read Ch. 18 and Ch. 7.
Tues. 8/25	Introduce students to campus resources through tour or scavenger hunt.	Bring <b>all</b> of your syllabi to next Tuesday's class. Read Ch. 10, 11, 12. Write an essay on "Who Am I and What Am I Doing Here?"
Tues. 9/1	Hand in "Who Am I" essay. Time management: add exams, paper dates, other important dates to planner. Fill out time management chart for a week. Activity or group assignment related to Ch. 10, 11, and 12. Pass out the Academic Integrity and Dishonesty policy.	Read WJU's Academic Integrity policy. Take good notes. Next week you will have a quiz. You may use your notes for the quiz. Read Ch. 2 and 7.
Tues. 9/8	Academic Integrity quiz. You may use your notes. Discuss answers. Sign form that you understand and accept policy. Ch. 2 Roommate and commuter issues. Discuss writing reflections.	Write a reflection on your time management chart. Go to your adviser's office, introduce yourself, and get your adviser's signature.
Tues. 9/15	Hand in time management reflection. Discuss social justice topics.	Go to the Involvement Fair. Do assignment on the Fair.
Tues. 9/22	*Service project, field trip, study strategies, stress	Read Ch. 8, 16, 21 and 25. Write a reflection on an out-of-class event.
Tues. 9/29	*Service project, field trip, study strategies, stress Hand in reflection on out-of-class event.	Write a reflection on service or field trip.
Tues. 10/6	Fall Break. No class!!!	
Tues. 10/13	Hand in reflection on service, field trip Introduction to online databases. Social justice discussion – current event?	Begin research on issue of social justice.
Tues. 10/20	Attend the Majors Fair.	Write a midterm reflection. Do assignment on the Majors

		Fair.
Tues. 10/27	Hand in midterm reflection. Hand in Majors Fair assignment. Discuss liberal arts education and the core curriculum. Create a schedule for spring classes. Demonstrate how to register. Check Academus for holds.	Continue working on research and presentation. Meet with your academic adviser to get cleared. Work on research and presentation.
Tues. 11/3	*Service project, field trip, study strategies, stress, revisit time management	Work on research and presentation.
Tues. 11/10	Survey on expectations. Discuss doing faculty evaluations. Watch and discuss <i>Everyday Leadership</i> – Drew Dudley (TedTalks)	Work on research and presentation.
Tues. 11/17	Do course evaluations. Presentations.	
Tues. 11/24	Presentations.	Write a reflection on an out-of-class event. Due next Tuesday by 11:00.

Attend three out of class activities/presentations/events throughout the course of the semester. Your FYS professor and peer instructor will provide more details about these. One should be an athletic event.