Degree Programs and Requirements

Degree programs available include:
Bachelor of Science Degree in Business Administration (BSBA)
  • Accounting
Bachelor of Science in Nursing for RNs (BSN)
  • RN to MSN track available (also available online)
Bachelor of Arts in Administration of Justice (BAAJ)
Bachelor of Liberal Arts (BLA)
Bachelor of Arts in Organizational Leadership and Development (BOLD)

The Core Curriculum

The term “core” at Wheeling Jesuit connotes the “heart” of the curriculum which is centered around the Human Person. Its purpose is to give concrete expression to the Mission of the University: “educating for leadership, educating for life and educating men and women for others.”

The core intends to provide all students, regardless of major, with the skills that will enable them to pursue their own integral development and contribute to the common good. In a spirit of free inquiry, it also enables them to articulate a coherent vision of reality and a set of resulting ethical principles. In so doing, it empowers students to discover and to discern that which is true, good and beautiful.

Rooted in the rich Catholic and Ignation traditions, Wheeling Jesuit affirms that all reality is the work of a loving Creator in whose image and likeness we are made. It views human persons as rational, responsible, communal and called to contribute to creation with their own unique set of skills and opportunities. Convinced that dialogue among differing world views is vital, Wheeling Jesuit welcomes men and women from a rich variety of spiritual and ethnic traditions and encourages all students to grow in their faith as a foundation for promoting peace and justice throughout the human community.

Concerning Skills

Students should think creatively and critically and be able to:
• Evaluate and construct clear arguments based on the rules of logic
• Participate actively in society as scientifically literate citizens
• Read various types of literature, identify their literary form and assess the accuracy and truthfulness of their content
• Use basic mathematical methods to solve quantitative problems

Students should communicate effectively and be able to:
• Write fluently, grammatically and eloquently
• Search effectively for information using contemporary tools
• Assemble and deliver a cogent oral presentation with poise
• Engage in reasoned and informed inquiry and discussion

• Communicate across cultures and languages
• Recognize and use non-verbal and symbolic modes of communication
• Define problems, identify methods of approaching them and build models to resolve them
• Use modern technology effectively in all of the above

Concerning a Vision centered on the human person

A goal central to Jesuit education is that students develop a vision of reality that enables them to ask questions leading to an understanding of:
• The nature of persons: their origin, historical context and destiny
• The place of persons in the world community of the past, the present global community and the future
• The role of persons in contemporary culture, including an understanding of the scientific worldview, the aesthetic view and experience of life, the philosophical and religious dimension of life and the historical context of culture
• The ethical implications of their vision of the person
• The integration of the methods and content of the various disciplines

Concerning Values

In addition to the skills and vision described above, the core should also help students to develop the following attitudes and convictions:
• A commitment to and passion for lifelong learning
• A commitment to base their lifelong ethical decisions on their vision of the person and of the world
• A deep respect for all persons, resulting in a desire to know and learn from men and women from various cultural, religious and racial backgrounds
• A strong desire to serve others, improve the human condition and promote faith, peace and justice
• A willingness to take leadership roles in their professional work, with a particular commitment to ethical decision-making in personal and professional situations
• A sense of responsibility for their actions and the consequences of their actions
Liberal Arts Core Requirements

For all BAAJ, BSBA, BSN
BLA Majors / 51 Credits

English Composition (3 crs)
ENG 105  The Practice of Writing (3 crs)

Fine Arts (3 crs)
A variety of fine arts courses are offered.

Mathematics (3 crs): One of the following
CSC 108  Introduction to Structured Programming (3 crs)
CSC 110  Computer Science I (3 crs)
MAT 102  Mathematics in Society (for non-science majors) (3 crs)
MAT 105  Introduction to Statistics I (required for BSBA, BAAJ, BSN) (3 crs)
MAT 108  Pre-Calculus (3 crs)
MAT 111  Calculus I (4 crs)

Modern Languages (3 crs)
One language course or one additional Global Perspectives course (3 crs)

Literature (6 crs)
First Level Literature:
LIT 120  Literary Foundations: Methods and Genre (3 crs)
Second Level Literature:
LIT 250  Literary Explorations: Conflicts and Cultures (3 crs)

History (6 crs)
First Level History:
HIS 110  The Twentieth Century (3 crs)
Second Level History:
HIS 120  Historical Methods (3 crs)

Science (6 crs): Two courses from those listed, but the two must be from separate disciplines
CHE 105  Introductory General, Organic and Biochemistry (3 crs)
CHE 107  Introductory Chemistry for Non-Science Majors (3 crs)
CHE 110  General Chemistry I (4 crs)
BIO 105  The Process of Biology (3 crs)
BIO 115  General Biology I (3 crs)
BIO 128  Anatomy and Physiology I (3 crs)
PHY 104  Physical Science (3 crs)
PHY 105  General Physics (3 crs)
PHY 107  Astronomy (3 crs)
PHY 108  Geology (3 crs)
PHY 110  Physics I (4 crs)
PHY 131  Earth and Space Science (3 crs)

Social and Behavioral Science (3 crs): One of the following
POS 110  American Political Process (3 crs)
PSY 110  General Psychology (3 crs)
ECO 110  Macroeconomics (3 crs)

Global Perspectives (3 crs): One of the following
INS 111  World Community (3 crs)
SSC 105  Introduction to Social Science (3 crs)
SSC 110  Anthropology (3 crs)

Philosophy (6 crs)
First Level Philosophy:
PHI 105  Logic and Knowledge (3 crs)
Second Level Philosophy:
PHI 205  Philosophy of the Human Person (3 crs)

Theology (6 crs)
First Level Theology/Religious Studies: One of the following
RST 106  The Religious Quest (3 crs)
RST 107  Catholicism (3 crs)
Second Level Theology/Religious Studies:
a selection of most 200 & 300 level courses

Ethics/Moral Theology (3 crs)
RST 305  Christian Morality Today (3 crs)
PHI 305  Ethics (3 crs)

Special Notes:
1. Prerequisite courses must be completed before enrolling in subsequent core courses.
2. Courses which have been taken at other institutions, which may be equivalent to WJU courses, will be evaluated prior to the student’s initial registration.
3. Core requirements may not be satisfied through the life experience portfolio.
4. BOLD has different core requirements.
Academic concentrations leading to majors and degrees are listed alphabetically in this catalog. Requirements and recommendations are explained under each heading. Students are responsible for observing these directives to the satisfaction of the major department.

**Course Credit.** Courses are equivalent to three semester hours of credit except where noted.

**Prerequisites.** A prerequisite is a course or its equivalent that normally must be taken and passed before admission to a subsequent course can be approved. Prerequisites are listed at the end of the course description where needed.

**Cross-Listed Courses.** Numbers in parentheses after a course number indicate that the course is cross-listed in a second department.

**Course Numbering.** Courses are numbered in this way:

- **100-199** Lower-division or introductory courses. (In some cases, these may be taken by upperclassmen.)
- **200 and above** Upper-division courses.
- **300-489** Upper-division courses usually taken by majors.
- **490-499** Usually taken by accelerated undergraduate or graduate students.
- **500-699** Graduate-level courses.

**Special Courses.** In addition to course offerings listed on the following pages, each discipline’s curriculum includes four unlisted courses, offered whenever the need arises. They are numbered in this way:

- **161, 261, 361, 461** Experimental course offering (one time only).
- **171, 271, 371, 471** Readings
- **172, 272, 372, 472** Independent Study
- **272, 274, 373, 374, 473, 474** Internships
- **Tutorials** (courses listed in the catalog but not offered in a particular semester) often can be taken by special arrangement.

**Bachelor of Arts in Administration of Justice (BAAJ)**

Wheeling Jesuit’s Bachelor of Arts in Administration of Justice (BAAJ) major is designed to meet the needs of working professionals in law enforcement, corrections, youth work and the like, that demand effective writing, speaking and critical thinking skills. It was developed to accommodate the special needs, experience and circumstances of adult learners. This major offers a solid, rigorous course of instruction in administration of criminal justice that will allow the graduate to successfully compete for additional employment opportunities, graduate school or law school.

To receive a Bachelor of Arts in Administration of Justice (BAAJ) degree from Wheeling Jesuit University, the student must complete a minimum of 120 credits and maintain a 2.0 grade point average. Students are eligible to submit a portfolio for review when they have completed a minimum of 12 semester hours at Wheeling Jesuit University, or completed ADP 200, Prior Learning Assessment. Any exceptions to this will be made in consultation with the Criminal Justice Department and the Division of Adult and Continuing Education.

The 120 credits are earned in the following manner:

The liberal arts core must be completed.

Administration of Justice majors must also complete the following social science core:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 110</td>
<td>American Political Process</td>
<td>3 crs</td>
</tr>
<tr>
<td>INS 111</td>
<td>World Community</td>
<td>3 crs</td>
</tr>
<tr>
<td>MAT 105</td>
<td>Statistics</td>
<td>3 crs</td>
</tr>
<tr>
<td>SSC 327</td>
<td>Research Methods</td>
<td>3 crs</td>
</tr>
<tr>
<td>SSC 488</td>
<td>Senior Thesis</td>
<td>3 crs</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15 crs</strong></td>
</tr>
</tbody>
</table>

At least the final 30 sequential credits of graded course work must be earned at Wheeling Jesuit University. In addition to completing the core curriculum and social science core requirements (including senior thesis, SSC 488), all administration of justice majors must complete the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 111</td>
<td>Survey of Criminology</td>
<td>3 crs</td>
</tr>
<tr>
<td>CRJ 212</td>
<td>Criminal Law and Procedure</td>
<td>3 crs</td>
</tr>
<tr>
<td>CRJ 340</td>
<td>Issues in Criminal Justice</td>
<td>3 crs</td>
</tr>
<tr>
<td>CRJ 410</td>
<td>Ethical and Philosophic Issues in Criminal Justice</td>
<td>3 crs</td>
</tr>
<tr>
<td>Electives</td>
<td>Four (4) approved electives</td>
<td>12 crs</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>24 crs</strong></td>
</tr>
</tbody>
</table>
Special Note on Electives:

The criminal justice electives must be approved by the Criminal Justice Department. Electives in this program can be gained through portfolio, which is an assessment of learning gained from prior technical-professional training and life experience; or through courses. The following courses are recommended: CRJ 112 Introduction to the Criminal Justice System; CRJ 215 Law Enforcement; CRJ 312 Juvenile Justice System; CRJ 317 Survey of Court Operation and Organization; CRJ 318 Occupational Crime; CRJ 321 Corrections; CRJ 325 Theoretical Criminology; CRJ 327 Comparative Systems of Justice and Social Control. Other courses offered in the Social Science discipline may also satisfy this requirement including: POS 241 Public Policy and POS 242 State and Local Government.

The remaining hours include an appropriate combination(s) of the following:

- Other Wheeling Jesuit University courses;
- Up to a maximum of 30 credits can be gained through portfolio which is an assessment of learning gained from prior technical-professional training and life experience;
- Up to a maximum of 30 credits can be gained through examination by standardized tests, such as CLEP;
- Up to a maximum of 90 credits can be accepted as transfer credits from other accredited institutions.

Bachelor of Science Degree in Business Administration

Consistent with the mission of Wheeling Jesuit University, the purpose of business education is to prepare people for productive and socially responsible lives and for leadership in the world of business. To that end, the curriculum leading to a degree in business consists of both a broad exposure to arts and sciences and a general education in business.

The business program is geared to provide a basic understanding of the nature and purpose of business and its role in society and a general knowledge of the structure and processes of business. The curriculum includes courses in accounting, finance, marketing, management, economics and ethics, among others. It is closely associated with technology in business. It also addresses the dynamic global, social, political, economic and technical environments in which business operates.

Communication, leadership and analytical skills and experience in working effectively in teams, all qualities required for success in business, are fundamental elements of the program.

Instruction is provided by faculty with extensive experience in business and related fields. Instruction is enhanced by applicable technologies. Internships and other experiential exposures are integral to the business curriculum.

Graduates with degrees in business will be prepared to:
- find career opportunities in business, often in their major field
- contribute in major functional areas of a business organization
- recognize and deal with issues of ethical and social responsibility
- be proficient in oral and written communication
- be competent in the use of computers and standard software

Special note for all business majors:

Graduating seniors are required to take the ETC Major Field Test for Business. The test will be administered within the BUS 410 class. There is a charge for this test.

BSBA Majors in Accountancy

The University Core Curriculum

All majors in Accountancy must complete the University core curriculum, including specifically:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 110</td>
<td>Macroeconomics</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>MAT 105</td>
<td>Statistics</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>INS 111</td>
<td>World Community</td>
<td>(3 crs)</td>
</tr>
</tbody>
</table>

The Business Core Curriculum

All majors in Business and in Accountancy must complete the Business core curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 123</td>
<td>Principles of Accounting I</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>ACC 124</td>
<td>Principles of Accounting II</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>ECO 221</td>
<td>Microeconomics</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>FIN 211</td>
<td>Principles of Finance</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>FIN 326</td>
<td>Money and Banking</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>MGT 111</td>
<td>Principles of Management</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>MKT 211</td>
<td>Principles of Marketing</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>BUS 221</td>
<td>Quantitative Business Analysis</td>
<td>(4 crs)</td>
</tr>
<tr>
<td>BUS 313</td>
<td>Information Systems and Operations</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>BUS 315</td>
<td>Business Law</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>BUS 399</td>
<td>Business Ethics</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>BUS 410</td>
<td>Strategic Business Planning</td>
<td>(3 crs)</td>
</tr>
<tr>
<td>BUS 100, 200, 300, 400</td>
<td>Business Skills</td>
<td>(1 cr/yr)</td>
</tr>
</tbody>
</table>
Accountancy

The University’s accountancy programs are designed to prepare students for careers in public accounting, industry, not-for-profit organizations, and government. The programs also provide students sound preparation for successful graduate study in business, law and other fields. Courses include rigorous examinations of accounting concepts, principles and applications.

The University offers both a four-year baccalaureate (BS) degree in accountancy and a Master of Science in Accountancy (MSA) degree, recognizing that most states have adopted the 150 credit hour requirement to sit for the CPA exam. The MSA program requires 36 semester hours and can be completed in one additional calendar year assuming full-time enrollment and that all prerequisite work has been completed. (Please consult the Graduate catalog section for additional details regarding the MSA program.)

Accountancy Major Requirements

In addition to the University core curriculum and the Business core curriculum, the accounting major must complete the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 211</td>
<td>Intermediate Accounting I</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 212</td>
<td>Intermediate Accounting II</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 223</td>
<td>Accounting Information Systems</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 305</td>
<td>Tax Accounting</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 311</td>
<td>Managerial Cost Accounting</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 401</td>
<td>Advanced Accounting Practice</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 403</td>
<td>Accounting for Governmental and Other Not-for-Profit Entities</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 406</td>
<td>Auditing Theory and Practice</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 402</td>
<td>Controllership</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 412</td>
<td>Law for Accountants</td>
<td>3 crs</td>
</tr>
<tr>
<td>ACC 474</td>
<td>Internships in Accounting</td>
<td>3 crs</td>
</tr>
</tbody>
</table>
Bachelor of Liberal Arts Degree

The Bachelor of Liberal Arts degree is designed to accommodate the special needs, experience, and circumstances of adult learners.

This program provides the opportunity for a person to acquire a bachelor’s degree from an accredited college by converting life experience, standardized examinations, and university-supervised programs into college credits.

To receive a Bachelor of Liberal Arts degree from Wheeling Jesuit University, the student must complete a minimum of 120 credits and maintain a 2.0 grade point average. Students are eligible to submit a portfolio for review by the Bachelor of Liberal Arts Committee when they have completed a minimum of 12 semester hours at Wheeling Jesuit University, or completed ADP 200, Prior Learning Assessment. Any exceptions to this will be made in consultation with the BLA Committee and the Division of Adult and Continuing Education.

The 120 credits are earned in the following manner:

- The liberal arts core must be completed (p.20)
- The individualized program of study must be completed:
  - 30 hours at 200 level or higher of which
  - 15 hours must be WJU courses
  - 3 hours are earned in a capstone experience

In addition, 39 elective hours must be completed of which a minimum of 27 hours must be consistent with the goals of a student’s program of study:

- transferrable course work from regionally accredited institutions
- a maximum of 30 credits gained through portfolio, which is an assessment of learning gained from prior technical-professional training and life experience
- a maximum of 30 credits through examination by standardized tests

At least the final 30 sequential credits of graded course work must be earned at WJU.

Each new BLA student will develop a proposal for an individualized program of study. The proposal should focus on outcomes indicating what the student will know and what the student will be able to do when he or she is finished with the degree and how that knowledge and skill will be demonstrated.

The student, with the help of the Division of Adult and Continuing Education, will identify a faculty member who has taught for the ACE division and who has some expertise in the student’s area of interest. This faculty member will work with the student to develop the proposal. The final proposal will be approved by the faculty member, the BLA committee and the ACE Division. The faculty member will become the student’s advisor.

The proposal should be internally consistent, that is, should clearly relate to the overall goal. It should outline the purpose of the degree and explain:

- why all disciplines included are essential to the academic integrity of the degree
- why each course is an essential component of each discipline
- why the combination of courses and disciplines forms a coherent, cohesive program of study that meets the individual’s academic, professional and personal goals.

The proposal must also specify the means by which the student will acquire or demonstrate the knowledge identified. The means for acquiring or demonstrating knowledge could include traditional courses, CLEP or other examinations, portfolio, independent study, internships and the like.

The BLA degree culminates with a capstone experience. The capstone experience might be a project, a research paper, an internship report and presentation, a demonstration or performance, or the like.
Bachelor of Science in Healthcare Leadership

The Bachelor of Science in Healthcare Leadership (BSHL) program provides an innovative program for interdisciplinary training of allied health professionals with associate degrees to obtain bachelor of science degrees. The program is designed to provide a path for articulation for career fields such as medical lab assistant, certified occupational therapy assistant, respiratory therapist, surgical technician, medical sonographer, dental assistant, medical records technician, radiation therapist, radiographer, physical therapy assistant and other disciplines which qualify as allied health professions.

This program strives to meet the educational needs of students by using a distance-learning format so they can continue to work full-time in their communities while maintaining a link to the Wheeling Jesuit campus and members of the cohort who are practicing in various clinical settings. The program will be taught via an online/distance format. Each semester will begin with one weekend of face-to-face instruction, with the remainder of the course to be taught via a distance format. Twenty-eight hours of major courses will include: two courses in education, two in health sciences, three in business, one trends and issues course and two research courses. In addition, a specific core needs to be completed or transferred (see list below). The program intends to provide a curriculum that will train the students to become resources to their communities and provide an increased skills base, knowledge and training that is grounded in the literature. A cohort of 25 students will be admitted each year.

Liberal Arts Core for BSHL Program

Every student admitted to the BSHL program must complete or have transferred the following liberal arts core requirements:

**English**
- ENG 105 Process of Composition

**Literature**
- LIT 120 Literary Foundations
- LIT 250 Literary Explorations: Conflicts & Cultures

**Mathematics**
- MAT 105 Introduction to Statistics

**Philosophy**
- PHI 105 Logic and Knowledge
- PHI 305 Ethics

**Theology**
- RST 106 or 107
- A selection of most 200 and 300 RST courses

**Modern Language/Global Perspectives**
- SPA 222 Medical Spanish II

**History**
- HIS 120 Historical Methods

**Science**
- Two courses from separate disciplines (6 crs)

**Social and Behavioral Science**
- PSY 110 General Psychology

**Major Requirements**

**Health Sciences**
- CLS 234 Pathophysiology (3 crs)
  A systems approach to the pathophysiology of disease. Incorporates investigations into disease processes, grand rounds on the Web, extensive discussion among disciplines and culminates in the student composing a flow chart depicting the interaction of body systems on a selected disease.

- HCL 415 Comprehensive Assessment (3 crs)
  This course examines in-depth principles and technologies for physical, family and community assessment.

**Education**
- HCL 220 Communication Enhancement Through Technology (3 crs)
  A course designed to enhance foundational skills of communication using tools such as Microsoft Word, PowerPoint, Access and Excel. The learner will apply technology using the tools available on search engines, Web quests, digital cameras, email attachments, Blackboard and other media enhancements used in presentations and communication required in a professional environment.

- HCL 310 Patient and Community Education and Methods (3 crs)
  A course that will be designed to fulfill the needs of the learner to educate the community at large, patients and students in the hospital setting. This course will review teaching strategies and identify the situations where each is most appropriate. The techniques will be applied by the students in a variety of settings.

**Business**
- HCL 315 Dynamics of Group and Organizational Behavior (DGOB) (2 crs)
  This course is a study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision-making and conflict resolution groups. Learners develop strategies for efficient and productive group management and determine which tasks groups or individuals best handle.

- HCL 325 Marketing for Healthcare (new) (3 crs)
  A practical approach to the marketing of hospital services with an examination of the fundamental concepts of marketing activities. The marketing mix of price, promotion, product and place will be examined.

- HCL 410 Concepts of Case Management (2 crs)
  This course examines case management concepts in the care of clients with complex needs.
Research

HCL 335 Literature Review and Proposal (3 crs)
Techniques in electronic literature searches, critical review of selected medical literature including readings that will impart a historical perspective to medicine and to each discipline and critically review literature in each discipline. The student will write a review of the literature that is related to the student’s area of research interest.

HCL 420 Introduction to Research (3 crs)
The basics of research, including problem statements, outlines, proposals, implications of statistics and validity and reliability in selected studies, this course will continue the exploration of each student’s area of research interest.

Other

HCL 425 Hospital Trends and Issues (3 crs)
This course will give the learners the opportunity to identify, examine and discuss, in depth, the current concepts, trends and issues relevant to his or her area of health expertise. This includes defining and discussing the evolution and significance of the various groups affected (consumer, political, provider) and their roles and responsibilities. It will also include roles of the health care provider throughout history.

Proposed Schedule for the BSHL Combined Program

Fall Semester 1 (Year 1)
Full Semester HIS 120
1st Quarter HCL 220
2nd Quarter HCL 315

Spring Semester 1
Full Semester LIT 120
1st Quarter CLS 234
2nd Quarter HCL 310

Summer 1, Session 1
MAT 105

Summer 1, Session 2
PHI 105

Fall Semester 2 (Year 2)
Full Semester HCL 415
1st Quarter HCL 325
2nd Quarter HCL 425

Spring Semester 2
Full Semester SPA 106
1st Quarter HCL 420
2nd Quarter HCL 335

Summer 2, Session 1
RST 106 or 107

Summer 2, Session 1
HCL 410

Fall Semester 3 (Year 3)
Full Semester LIT 250
Religious Studies II

Spring Semester 3
Full Semester PHI 305 and any remaining courses

Bachelor of Arts in Organizational Leadership and Development

This program is a unique alternative to the traditional method of pursuing or completing an undergraduate degree. While taking courses at conveniently located sites, the sequence of courses is designed and coordinated with the adult students’ schedules in mind. The form and content of the model are based on the assumption that adult students bring a wealth of curriculum related experience to the classroom. It is further assumed that the curricular material provided through the course offerings will be understood on the basis of and assimilated with such past experiences. New learning is then applied immediately to the existing life situations of the student.

The curricular design provides a standard integrated curriculum for all participants in the program; however, this highly structured curriculum is not constructed at the expense of opportunities for students’ individualized pursuits. Diverse career settings, experiences, goals, and life roles stimulate the need for individualized learning. This is provided in the model through individual on-the-job application of learning and through the research project which is a required capstone experience.

The goals of the BOLD degree completion program are to improve and further develop:
1. Interpersonal and leadership skills;
2. Written and oral communication skills;
3. Problem-solving and decision-making skills;
4. Understanding of the research process and its application;
5. Self-knowledge and self-image;

Entrance Requirements

• at least 25-years-old at the time of admission;
• completed 60 transferrable semester credits or an associate’s degree from an accredited higher education institution
• currently employed or have been employed for some time prior to entry into the program.

Formal employment experience can be replaced with ongoing access and active participation in an organization or an institution, perhaps on a volunteer basis.

Application should be made to the Division of Adult and Continuing Education.
Core Requirements

Competencies in the following courses must be demonstrated by all graduates of this program:

- writing science
- literature philosophy/religious studies
- history behavioral science
- mathematics foreign language, international studies or introduction to social science (an equivalent sociology course can be substituted for introduction to social science)

Half of these should already be completed when a student begins the 15-month sequence of courses, including at least one college level writing course.

Competencies can be demonstrated in several ways:

- CLEP/DANTES exams;
- direct transfer of credit from an accredited college or university course;
- complete specific courses at Wheeling Jesuit University while pursuing the degree completion program.

The philosophy, religion, behavioral and social science courses involved in the modular curriculum do not qualify for core, but rather are major requirements. The student’s program should be planned so that no more than 12 credits remain to be earned following the 15-month course sequence.

Major Field Requirements

The following sequence of modules serves as the major field component for the degree. This sequence, including the final research project, represents 30 credits.

- Dynamics of Group and Organizational Behavior
- Report Writing
- Adult Development and Learning
- Systems Management
- Research Methods and Design
- Effective Interpersonal Communication
- Culture and Culture Conflict
- Principles of Management and Supervision
- Business Ethics
- Religion and Belief
- Leadership and Social Concern
- Applied Research Project

This sequence of courses is designed to be completed within 15 months.

Summary

60 credits – transfer from an accredited college or university
30 credits – any combination of:
1. traditional evening courses offered at Wheeling Jesuit University;
2. additional transfer credits;
3. CLEP/DANTES tests;
4. credit for learning from life experience (portfolio)
30 credits – major field – modular curriculum
120 hours Total

BOLD Tuition Deposit

Each entering student, at the time of registration, is required to deposit $150 as an advance payment toward tuition; this tuition deposit is not refundable.

Refund Policy for BOLD

After six completed weeks within a BOLD semester, there will be no refund of tuition. The date of formal withdrawal is the date the withdrawal form is received by the Registrar. This date determines the refund.

Refund Schedule:

- Before 3 completed weeks – 80 percent
- Before 4 completed weeks – 60 percent
- Before 5 completed weeks – 40 percent
- Before 6 completed weeks – 20 percent
Bachelor of Science in Nursing Degree for Registered Nurses

The Bachelor of Science in Nursing degree (BSN) is an integrated program of liberal arts and nursing courses. The program is designed to meet the special needs of the registered nurse who graduated from a diploma or associate degree program. The BSN degree can lead to career advancement for the nurse and also provides a foundation for graduate education in nursing. This degree program is offered online.

Upon completion of the nursing program, students will be able to demonstrate the ability to:

1. Synthesize knowledge from the sciences and the humanities as a basis for theory and practice in nursing within a behavioral systems framework;
2. Synthesize knowledge and skills in applying the nursing process in providing care for clients in various stages of health/wellness;
3. Establish therapeutic relationships which reflect the uniqueness of self and client;
4. Assume accountability for nursing practice consistent with professional standards and ethical codes;
5. Collaborate with health care providers and consumers in the promotion of health/wellness;
6. Provide leadership for decision making related to health/wellness issues;
7. Integrate knowledge of historical, cultural, ethical, spiritual, legal and economic dimensions of nursing;
8. Assume responsibility for personal and professional development.

Nursing Major Requirements - 126 Credits

In addition to the liberal arts core, the following sequence of courses is required to complete the degree:

**SCIENCES OR NUR 280-284
NURSING SCIENCES - 11 CREDITS**
* Chemistry (3)
* Anatomy (3)
* Physiology (3)
* Epidemiology (Micro.) (2)

**NURSING - 64 CREDITS OF WHICH 39 MAY BE CHALLENGED OR TRANSFERRED**

**NUR 226  Introduction to Pathophysiology (2 crs)**
**NUR 227  Clinical Nutrition (1 cr)**
**NUR 229  Pharmacology (2 crs)**
**NUR 230  Basic Care (3 crs)**
**NUR 235  Sophomore Seminar (1 cr)**
**NUR 305  Health Assessment (1 cr)**
**NUR 309  Introduction to Nursing Care (8 crs)**
**NUR 319  Acute Care Nursing I (7 crs)**
**NUR 320  Acute Care Nursing II (4 crs)**
**NUR 325  Pathophysiology (2 crs)**
**NUR 326  Psychopathology (2 crs)**

**NUR 350  Basic Clinical Practicum (6 crs)**
**NUR 361  Concepts of Nursing Practice (3 crs)**
**NUR 425  Elements of Research in Nursing (2 crs)**
**NUR 426  Nursing Trends and Issues (2 crs)**
**NUR 460  Comprehensive Assessment (3 crs)**
**NUR 435  Multisystem Nursing Care (4 crs)**
**NUR 440  Clinical Practicum I (2 crs)**
**NUR 445  Complex Care I (2 crs)**
**NUR 455  Complex Care II (2 crs)**
**NUR 450  Clinical Practicum II (2 crs)**
**PSY 212  Developmental Psychology (3 crs)**

*These courses may be challenged by the registered nurse if the student has not obtained college credit and transferred the course. Challenges consist of take-home projects designed to demonstrate the student's mastery of the appropriate knowledge and skills.

**Courses marked with double asterisks (**) are placed in escrow upon entering the RN to BSN program. When a student successfully completes 12 credits in the nursing major (with a C or higher grade), the 39 credits come out of escrow and are credited to the student's official transcript. This applies to both associate degree and diploma RNs.

**Special Notes**

1. The student may take day courses, evening courses or a combination of both.
2. Nursing majors will receive a separate handbook which outlines departmental policies, including the progression policies of the major and clinical policies.
3. Nurses must register for challenges when registration takes place for traditional course work.
RN to MSN Program

A RN student may apply to take designated graduate nursing courses to fulfill requirements in the BSN program. Criteria for acceptance in the RN–MSN program:

1. 3.0 GPA in current college work
2. Completion of 15 credits of core at WJU
3. Completion of 3 credits of a WJU nursing course
4. GRE scores as required in the MSN program (preliminary acceptance may be given without GRE scores, however the GRE must be taken before the third MSN course).

RN students accepted into the RN-MSN program would complete the following courses to fulfill the requirements for a BSN:

- NUR 361 Concepts of Nursing Practice
- NUR 460 Comprehensive Assessment
- NUR 435 Multisystem Nursing Care
- NUR 445 Complex Care I
- NUR 450 Clinical Practicum II
- MSN 501 Nursing Research (instead of NUR 425)
- MSN 503 Health Care Policy (instead of NUR 426)
- MSN 525 Managed Care (instead of NUR 455)
- MSN 533 Health Promotion (instead of NUR 440)

The student would then need to fulfill the remaining courses required for a master of science degree in nursing (refer to catalog section on MSN).

The RN to MSN is available as an on-line cohort program. This program enables students to complete their degree on-line with clinicals being held in their hometown. Students will be required to come to campus a minimum of one time per semester to meet with faculty.

Course Descriptions

Prerequisites:

A prerequisite is a course or its equivalent that normally must be taken and passed before admission to a subsequent course can be approved. Prerequisites are listed at the end of the course description where needed.

Adult Degree Programs

ADP 200 Prior Learning Assessment (3 crs)
Students complete a portfolio summarizing their prior academic and professional training as well as their learning from significant life experiences. Prerequisite: ENG 105.

Accounting

ACC 123 Principles of Financial Accounting (3 crs)
An introduction to basic financial accounting theory and practice.

ACC 124 Principles of Managerial Accounting (3 crs)
Introduces cost and managerial accounting. Prerequisite: ACC 123.

ACC 211 Intermediate Accounting I (3 crs)
An extensive examination of descriptive financial accounting theory and practice. Constitutes the first accounting course at the professional level for the student majoring in accounting. Prerequisite: ACC 124.

ACC 212 Intermediate Accounting II (3 crs)
Continues the extensive study of descriptive financial accounting theory and practice. Prerequisite: ACC 211.

ACC 223 Accounting Information Systems (3 crs)
This course is a practicum in commercial accounting systems. Students will perform general ledger, accounts payable, accounts receivable, billing, purchase order, inventory, payroll and job costing functions using a commercial software package. The software will be used to design specialized reports for budgeting, financial analysis, product costing and for analyzing cost management techniques. Another package designed specifically for activity-based costing will be used to learn how this method of managing overhead can enhance a business’s performance. Student learning will be developed and measured through computer intense projects, class discussion, library and field research. Systems theory and information technology topics are also discussed. Prerequisites: ACC 212 and ACC 311.

ACC 305 Tax Accounting (3 crs)
Taxation of individuals and corporations. A number of normative basic tax concepts are studied along with tax rules and regulations to enhance effective learning. The preparation of federal income tax returns and the development of the ability to use varied references in dealing with tax problems are also emphasized.

ACC 311 Managerial Cost Accounting (3 crs)
A critical analysis of cost concepts as they relate to the administrative process. Includes the presentation of case studies and the use of electronic spreadsheets. Prerequisite: ACC 124.

ACC 401 Advanced Accounting Practice (3 crs)
An advanced study in the theory and related problems applicable to specialized topics in advanced financial accounting. Topics include: partnerships, business combinations, installment sales, consignments, foreign operations, and estates and trusts. Prerequisite: ACC 213.

ACC 402 Controllership (3 crs)
Investigates and studies the controller function within the contemporary organization. The controller is typically the chief accounting officer. The course studies the different functions for which the controller has traditionally been responsible as well as the changing role of the controller in the age of information technology.