

Accreditation

Wheeling Jesuit University is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. Other agencies accrediting or recognizing Wheeling Jesuit University include the A.M.A. Committee on Allied Health Education and Accreditation, Association of Governing Boards, Association of Jesuit Colleges and Universities, National Catholic Education Association, the Ohio Board of Regents, the West Virginia Board of Regents, Council of Graduate Schools and the Commission on Accreditation in Physical Therapy Education and the Commission on Collegiate Nursing Education.

North Central Association of Colleges and Schools
Commission on Institutions of Higher Education
30 North LaSalle St., Ste. 2400
Chicago, IL 60602
Phone: 800-621-7440

Commission on Collegiate Nursing Education (CCNE)
1 DuPont Circle NW
Suite 530
Washington, DC 20036-1120
Phone: 202-887-6791

Commission on Accreditation in Physical
Therapy Education (CAPTE)
Department of Accreditation
American Physical Therapy Association
1111 North Fairfax Street
Alexandria, VA 22314
Phone: 800-999-2782, ext. 3245

Nondiscrimination Policy

Wheeling Jesuit University does not discriminate on the basis of race, creed, color, national origin, handicap, sex or marital status in the consideration of eligible students for admission, scholarships, awards and financial aid.

Adherence to Federal Guidelines

Wheeling Jesuit University adheres to guidelines as mandated by the federal government.

NOTICE to all Students and Potential Students

This catalog attempts to provide accurate and up-to-date information concerning admissions requirements, curriculum and the general rules and regulations of the University.

You are hereby given notice that Wheeling Jesuit University reserves the right to unilaterally make changes, at any time, in admissions requirements, curriculum and the general rules and regulations of the University that it believes, in its sole discretion, to be in the best interest of the University and students. A change in curriculum could result in additional course work and requirements causing an increase in expenditure of both time and money required to obtain a desired certification or degree. Any changes will be included in the catalog of the following year but will be effective as of the date of implementation. The provisions of this catalog are not to be regarded as a contract between the student and Wheeling Jesuit University.

By enrolling in the University, the student explicitly acknowledges and accepts the provisions provided in this NOTICE.

The Mission of Wheeling Jesuit University

Educating for Life

The Jesuit traditions of educational excellence and service to others guide all the programs at Wheeling Jesuit University. By integrating learning, research, and economic development with classical knowledge and Christian revelation, the University seeks to foster competence, creativity and innovation both throughout and beyond the campus community. Graduates of the University enter the world of work with socially responsible goals, a lifelong appetite for learning and the desire to make our universe a better place.

Educating Men and Women for Others

In its faculty and students, its research and its outreach, the University is national and international. Yet, as the only Catholic college in West Virginia, Wheeling Jesuit also values its distinctive mission to the immediate area, educating local men and women and returning them to enrich their own communities. Wheeling Jesuit University firmly believes its graduates will enter into the professional world, prepared to use their God-given talents not solely for personal fulfillment but as men and women in service to others.

Educating for Leadership

To model the Jesuit concern for regional and global neighbors, the University welcomes people of all creeds, races and nationalities to share in the intelligent pursuit of excellence. The University promotes close student-faculty contacts and encourages students to develop their full potential for leadership. Through a grounding in the liberal arts and, above all, the example of Jesus Christ, the University endeavors to produce intelligent, moral leaders who will champion the Jesuit values of faith, peace and justice. Wheeling Jesuit envisions a dynamic leadership role for the University in the lives of its students and in the world at large.

Philosophy

The founder of Jesuit education began his university studies at 35, with no financial aid, attending four colleges over the course of nine years before earning his degree by examination. St. Ignatius of Loyola demonstrated his own commitment to quality education by walking from Barcelona to Paris, so that he could study at the best university of his time. He perceived clearly that personal development of one's full potential is a necessary prelude to service and social change.

In the Jesuit mission of today, higher education in all of its diversity still seeks one common goal: to embody the Creator's love for humankind through self-improvement and service to others. With its spiritual foundation, its insistence on excellence and its capacity for adaptation, Jesuit education is committed to the student and to service to the community at large.

Adult and continuing education in Jesuit institutions shares each of these characteristics in a distinctive way. Rooted in the Ignatian vision, it is an integral part of the humanistic tradition which boldly asserts that every human being is worthy of dignity and respect. This educational vision brings together secular and moral leadership by espousing personal transformation. Moral leadership asserts itself when it is based upon clear thinking, communication skills, leadership training and ethical understanding. Today, this history and the Jesuit reputation for quality and prestige attracts thousands of busy adults and working professionals to Jesuit institutions. In the Ignatian spirit, the 28 Jesuit colleges and universities (see page 85 for list) currently serve nearly 50,000 adult students each year through both traditional and non-traditional programs.

Adult and continuing education is marked by the diversity of people who seek educational opportunities. Its hallmarks are seen in the need to adapt programs to alternative times and develop strategies for achieving the learning goals people are seeking in this world so jarred by change and turmoil. Adults are seeking to improve career possibilities while enhancing personal and professional potentials. Their interests vary from very specific short-term, non-credit career training and skill enhancement to wide-ranging, long-term academic degrees and certification. For some, a professional degree will be sought in the evenings that span a decade, while for others, an intensive workshop will open up a vista harboring opportunities and promise. No single path can satisfy the time constraints, career aspirations and personal needs of adult learners. They are as varied as the age, socio-economic status and ethnic background of the individuals involved. Adults challenge educators to respond with creativity, innovation and practicality: the exact demands called for in the Ignatian vision of education.

Education which is faithful to this vision remains open to the demands of diversity and works with individuals in their pursuit of excellence. Any academic discipline or any art of the practitioner that shares in this vision and allows for service to humanity is a legitimate endeavor within the Jesuit tradition. This vision and service were a part of the Jesuit tradition found in the early missionaries who poured out of Europe carrying the gospel to America and those fostering inculturation in Asia and elsewhere. The Americanization of the Jesuit mission in education exemplifies the

Jesuits' ability and desire to adapt to the culture within which they are working. The most current development in this ongoing Americanization process is demonstrated through the various colleges and divisions of continuing education: a movement necessitated by cultural needs and demands.

At the heart of the Jesuit vision and tradition is a love for individuals, a commitment to excellence and a care for addressing the needs of people everywhere. It is this vision and tradition which is embodied within the people and programs of continuing education on the Jesuit campuses throughout America.

Academic Resources

Faculty

A strong teaching faculty is the principal academic resource of Wheeling Jesuit University. All courses are taught by full-time or adjunct faculty members with advanced degrees. Most senior faculty teach introductory as well as advanced seminars.

While teaching is the primary concern of the faculty, the University encourages continuing education and research through a sabbatical program and faculty development funds. Faculty are able to update their own learning and bring new concepts and methods to their teaching roles; including increasing use of modern technologies.

Bishop Hodges Library

The Library's modern facility provides ample space for quiet study and group learning projects. Digital resources include: a web-based catalog; forty-two databases accessing full-text articles, abstracts and indexes; and thirty thousand e-books. Library print collections include 157,353 volumes and 598 journal subscriptions, supplemented by 122,623 microform units. Customized searches, expedited document delivery and other knowledge management and instruction services are provided by reference librarians. Copy machines, microform reader/printers, wireless laptops and group study rooms are available for the use of library patrons.

Information Technology Services

ITS computer labs are open to all Wheeling Jesuit University students. The computer labs are open seven days a week and are located in the Acker Science Center, Ignatius Hall, Kirby Hall and McHugh Hall. Students use ITS labs to complete computer related assignments, check email or to access the Internet. Some classes meet regularly in ITS labs for computer-assisted instruction. Students' accounts for WJU email and Blackboard are supplied by ITS. Students may also visit <http://its.wju.edu> to request residence hall network connections, find lab schedules for breaks or find other campus technology information. ITS employs WJU students each semester to assist in a variety of departmental needs.

Career Services Center

The mission of WJU's Career Services Center is to provide progressive services and resources that help students and alumni prepare for and manage their careers, learn job-seeking skills, locate an internship or a service learning experience and find employment. The Center offers many activities, services and resources to assist all students in their transition from college to post-graduation pursuits.

Services offered include individual career counseling and assessment testing, computer-assisted guidance, on-campus recruiting, career planning and job search presentations and interview preparation. A wealth of career, volunteer and graduate school information is available in our career library as well as on our website at www.wju.edu/studentlife/careercenter. The Career Services Center is a member of the National Association of Colleges and Employers (NACE).

The Career Services Center is located on the ground floor of Ignatius Hall and is open daily from 8:30 a.m. to 5 p.m.

Academic Resource Center (ARC)

The support services of the Academic Resource Center, located on the ground floor of Ignatius Hall, are available at no additional charge to provide academic assistance to any student in any Wheeling Jesuit University class. This assistance may take the form of one-on-one academic instruction, group study or computer software guidance. Students may enhance skills in subjects ranging from the core classes, to mathematics and sciences, to writing term papers, senior theses and major projects. Counseling is also available in academic "survival" skills such as time management, note-taking, studying and test-taking. A number of study groups operate as needed; please contact the ARC for a list of study group times. Computing resources include: wordprocessing, e-mail and web browsing, in addition to software packages specifically earmarked to supplement classroom instruction.

In addition to on-site assistance, University evening-division students can access some ARC support services through fax/telephone consultations and via an electronic format. If students use a fax machine, the ARC can receive rough drafts and follow up by telephone to schedule a consultation; the ARC's fax number is (304) 243-4457. The ARC's extensive webpage (www.wju.edu/arc) offers detailed explanations of and helpful suggestions about particular writing and study skill problems. In addition, by visiting the ARC's webpage and clicking on the Distance Services link, evening-division students will find directions on how to submit a paper for review via an electronic format.

During fall and spring semesters, hours are: Sunday from 6-11 p.m.; Monday, Tuesday and Wednesday from 10 a.m.-9 p.m.; Thursday from 10 a.m.-11 p.m.; and Friday from 10 a.m.-3 p.m. The ARC is typically open between 20 and 30 hours per week during both summer sessions. Appointments may be scheduled by calling 243-4473 or by stopping at the ARC during business hours.

Disability Services

Wheeling Jesuit University encourages faculty, staff and administration to assist students with disabilities in achieving academic success. The University offers students with documented disabilities reasonable accommodations and modifications on a case-by-case basis with confidentiality in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Students with special needs due to physical or learning disabilities should contact the Disability Services Coordinator at 304-243-2427. Disability Services are coordinated through the Academic Resource Center (ARC), located on the ground floor of Ignatius Hall. A learning disabilities specialist is available at the ARC to provide assistance with time management, study skills or strategies that specifically address learning disability issues.

In order to receive assistance, students must disclose their disability to the University, provide current and comprehensive documentation concerning the nature and extent of the disability and communicate their specific needs to the Disability Services Coordinator. Wheeling Jesuit University is committed to providing reasonable accommodations such as accessible facilities and appropriate academic modifications to students with disabilities; however, it is the responsibility of these students to seek out available assistance on campus and to utilize individualized adjustments. Ultimately, all students are responsible for their own academic achievement. They must attend classes, complete course assignments and fulfill all University requirements for their chosen field of study.

Media Services

The Media Services department provides audiovisual equipment and services to students, faculty and administration. Audiovisual equipment can be reserved in a multitude of ways, and will be delivered to instructional locations on campus. The Media Services department also offers audio and visual tape duplication of non-copyright protected materials and videotaping of on-campus events by request. Currently, Donahue 128 and 129 and various rooms in the Thomas S. Acker Science Center are theater-style classrooms that have built-in multimedia systems for computer demonstrations, video presentations and document imaging.

Additional Campus Resources

The Robert C. Byrd National Technology Transfer Center

The National Technology Transfer Center (NTTC) was established by Congress and funded by NASA to strengthen American industry by providing access to more than \$60 billion of federally funded research. By helping American companies use federal technologies, the NTTC helps companies manufacture new products, create jobs and foster partnerships among federal laboratories, the private sector, universities, innovators and economic development organizations. From that mission, the NTTC has grown to become a full-service technology commercialization service. In addition to providing access to federal technology information, the NTTC provides: business planning expertise; technology commercialization training; technology management training; technology assessment services that help guide industries in making key decisions regarding patent, licensing and other commercialization issues; and help in finding technology development partners. The president of the NTTC is Joseph P. Allen.

For more information, visit the NTTC web site at www.nttc.edu.



The Erma Ora Byrd Center for Educational Technologies

The mission of the Center for Educational Technologies (CET) is to enhance lifelong learning and teaching through the effective use of technology. The CET is involved in developing multimedia and Internet-based curriculum supplements; providing professional development for teachers, administrators, college faculty and corporate personnel; conducting research on the learning sciences, the application of theory into practice and the use of technology tools in learning; and consulting on various aspects of technology implementation.

The CET facility is a technologically-rich educational environment having multimedia-equipped classrooms, presentation rooms, science experimentation and conference facilities; integrated computer, video and audio local area networks; videoconferencing, satellite broadcasting and other distance-learning technologies; video production and editing capabilities; Internet, WWW capabilities, including streaming video to the Internet; software development capabilities; desktop publishing, graphics and animation production capabilities; and multimedia presentation developing capabilities. The CET is home to the NASA Classroom of the Future program, a NASA Educator Resource Center, the NASA Office of Space Science Broker Facilitator Program, the U.S. Department of Education-funded US Constitution and InSTEP projects and the Challenger Learning Center.

For more information, visit the CET website at www.cet.edu and contact the main office for student opportunities.

