General Academic Procedures & Regulations

Graduation Requirements
To be eligible for graduation, students must fulfill the following:

1) complete the courses required in the core curriculum;
2) complete the requirements of the area of concentration;
3) complete a minimum of 40 courses (120 semester hours) at a minimum adjusted GPA of 2.0;
4) satisfy all financial obligations to the University; and
5) complete assessment tests and interviews which may be required.

6) submit an application for graduation within the prescribed time frame as announced by the Registrar's Office.

Because of the requirements of some concentrations, a student may need more than 120 hours in order to graduate; each major must be examined individually for its particular requirements. THE LAST 30 SEMESTER HOURS REQUIRED FOR A DEGREE FROM WHEELING JESUIT UNIVERSITY MUST BE COMPLETED AT THE UNIVERSITY. Furthermore, a minimum of 18 credit hours required in a student's major field must be completed at Wheeling Jesuit University. The Board of Directors of Wheeling Jesuit University has full and ultimate authority to determine whether students have fulfilled all requirements for degrees.

Financial Requirements for Finals & Graduation
All balances are to be paid in full prior to exams or graduation activities. If the student's account has an outstanding balance, he/she may not be permitted to take final exams and/or participate in any or all graduation functions, including actual graduation ceremonies. Also, any student having a balance due on his/her account will be unable to receive his/her diploma or any official transcripts.

Academic Integrity
The “Guidelines on Academic Integrity” are available from the Registrar’s Office. Written or other work, including computer programs, which a student submits in a course, must be the product of his/her own efforts. Students are expected to acquaint themselves with the norms for scholarly writing and research—in particular, to know the distinction between academic honesty and plagiarism. Plagiarism or cheating by a student will result in academic sanctions imposed by the instructor of the course; plagiarism in a major term paper or cheating on a final examination makes a student liable for an “F” for the course, as well as to additional disciplinary action beyond the academic sanction. Students are cautioned against the possession of unauthorized material during any examination or quiz. Alleged incidents of cheating will be handled according to the published “Guidelines on Academic Integrity” mentioned above.

Academic Advisors
Academic advisors for adult students are available to assist prospective and enrolled students. All registration forms and schedule changes for classes must be signed by an advisor. The advisors also prepare summary sheets and evaluations of transfer credit, review all students’ progress toward degrees and certify that graduation requirements have been met. Academic advisors are available by appointment.

The Appeal Process
Students who believe they have been unfairly treated in a course or deserve an adjustment in academic status may appeal their situations, provided they follow proper procedure. A student’s first step in the appeal process is to confer with the person most immediately responsible, usually the instructor. If further steps are necessary, the student should take the appeal, in this order, to the department chair, and the Division of Adult and Continuing Education. Final appeals—after all other steps have been taken—are the concern of the President first, and then the Board of Directors.

Students who feel they are entitled to an exception to the University’s academic regulations should petition the Division of Adult and Continuing Education.

Academic Advisors
A student who intends to appeal a grade must initiate the appeal process within six weeks of receiving the grade.

Attendance
Prompt and regular attendance at all classes is expected of all students. The credit and grade which a student receives for a course should indicate active participation in the course as well as the ability to pass examinations. When possible, the instructor should receive prior notification of inability to attend class.

Change of Major
Students may decide to change majors. This must be done in writing by notifying the Division of Adult and Continuing Education. Degree-seeking students may not change their major during their last 30 hours of course work.

Course Changes & Withdrawals
Students may make changes in their registered program of courses without academic penalty by dropping or adding courses at any time during the drop-add period as announced in the academic calendar. Courses may not be added to a student’s schedule after the end of the drop-add period. Forms for all course changes or withdrawals may be obtained from the Division of Adult and Continuing Education.
Drop/add forms must be signed by the student's academic advisor. Failure to follow this procedure will result in the student being held responsible for all charges posted for the semester in question.

Veterans must notify the Veterans Affairs office immediately when withdrawing from a class because this will result in a change in benefits. The Veterans Administration will not pay benefits for a course in which a grade was not issued. A “W” does not satisfy the VA requirement.

The following regulations apply to withdrawals from the course:
1. From the end of the drop-add period until four weeks before the last day of class, any course may be dropped upon the approval of the instructor and the academic advisor. For withdrawals during the first few weeks (see academic calendar, page 12), a grade of “W” will be recorded on the transcript. After that date and prior to final withdrawal date (again, see academic calendar), a grade of “WP” will be recorded on the permanent record if the student was passing at the time of withdrawal. A grade of “WF” will be recorded if the student was failing at the time of withdrawal.
2. Any request for a grade “W,” “WP,” or “WF” after the termination of the respective allowable withdrawal periods, must be submitted in writing and must be accompanied by the written approval of the instructor, to the appropriate academic advisor.
3. Unauthorized withdrawals from courses will result in the student being assigned “FA” grades for the course.

Day/Evening Crossover Policy

Upon entering Wheeling Jesuit University, each student's choice of division is determined by personal and career circumstances and responsibilities. The Division of Adult and Continuing Education offers programs geared to the specialized and practical educational needs of an adult working student. The day school addresses the developmental needs of the recent high school graduate whose primary role during his/her college years is that of full-time student.

Once a division of the University is selected, each student who applies for admission is bound by its distinct degree requirements and system of advisement. Students may not register for courses outside their division without the written approval of the appropriate administrative officers in the Division of Adult and Continuing Education for evening classes and the Associate Academic Dean's Office for day classes.

Students must comply with the following directives:
1. Courses required of the evening students as part of the liberal arts core may not be taken in the day school. Likewise, courses required of the day students as part of the liberal arts core may not be taken in the evening. (Only BLA and BSN degree candidates may enroll in either day or evening classes with the approval of their academic advisor.)
2. Only those courses that are cross-listed in the Master Class Schedule are open to both day and adult students without special approval.

Tutorials

Under unusual circumstances a student may take a course by tutorial with a faculty member. Arrangements for the course must be made through the academic advisors of the Division. All requests must be submitted in writing on the appropriate form which can be obtained in the Registrar’s Office or in the Division of Adult and Continuing Education.

All requests for tutorials will be considered on a case-by-case basis and are subject to the approval of the advisor, faculty member, department chair, and the Division of Adult and Continuing Education. Students requesting tutorials must have at least junior rank and be in good academic standing. Students are limited to one such course per academic year and a grade must be assigned for the course.

Independent Study

Each department provides independent study courses, numbered 172, 272, 372, and 472, so that a student can undertake an academic project which lies outside the regular course offerings. These projects, frequently related to a student’s career interests or preparation for further study, can be based on the discipline of a particular department, such as biology or history, or on the integration of that discipline with other areas of knowledge (e.g., a project in bioethics or the history of science). To be eligible to undertake an independent study project, a student must be a junior or senior in good academic standing. A student is limited to one such course per semester. A grade will be assigned for the course. Individual study projects must be approved during the first week of a semester by the departmental contact person and by the Division of Adult and Continuing Education no later than the second week. A student interested in an independent study project should first discuss the project with the faculty advisor and then contact the Division of Adult and Continuing Education.

Internships

Internships are sponsored by several academic departments. Typically organized as 1-3 credit courses in coordination with off-campus agencies and businesses, the internships are arranged by the sponsoring department with the approval of the Division of Adult and Continuing Education. Faculty members in the sponsoring departments provide guidance and assign grades and credits for courses, which are identified by a 373-374, 473-474 listing. Internships are effective academic tools because they supplement theoretical study with practical learning experiences. Students interested in internships should confer with the faculty advisor before the semester in which the internship would occur.
Credits & Credit Policies

Credit Definition

Credits are measurements of completed academic work; a semester hour of credit ordinarily is the completion of one class hour of work per week for a semester and assumes about two hours per week of preparation outside of class. Credits for laboratory courses, studio courses, and workshop courses involve more actual hours in the class (contact hours) than lecture courses. While the usual Wheeling Jesuit University course is a three-credit-hour course, in some cases a course may be offered for a different credit value as noted in the course descriptions section of this catalog.

Maximum Credits per Semester

The Division of Adult and Continuing Education policy mandates that 12 semester hours constitute full-time status and is the maximum number of credits a student is permitted to take during any given semester at the University. Exceptions to this rule will be made by the Division of Adult and Continuing Education. Any student wishing a waiver of this policy must submit a written request explaining the rationale for the waiver to his/her academic advisor.

To be eligible for consideration of such waiver, the student must be in good academic standing, possess a GPA of 2.50 or better, and have completed a minimum of 24 credit hours at Wheeling Jesuit University. Any such waiver will be granted only in cases of rare and extenuating circumstances.

Credit by Examination & CLEP/DANTES

CLEP/DANTES

Certain courses may also be challenged for credit by examination. These include both introductory and upper-division courses, as designated by each academic department. Examinations may be standardized tests such as CLEP/DANTES or examinations designed by the departments. Students who pass such tests, according to departmental grading standards, will be awarded University credit. No more than 30 hours of credit may be counted toward a degree at the University through such exemptions by examination.

The CLEP/DANTES program is administered through the Division of Adult and Continuing Education. It is the responsibility of the student to arrange for testing, to submit all required forms, to pay requisite fees, and to prepare himself or herself for the examination. Inquiries should be directed to the Division of Adult and Continuing Education.

Credit by Departmental Examination

Each academic department has designated certain introductory and upper-division courses which may be challenged for credit by examination. Students who pass these department-made tests, according to departmental grading standards, will be awarded University credit. Credit from such examination may not be used to complete the final 30 hours of University work.

This program is administered through the academic departments. Inquiries should be directed to the Division of Adult and Continuing Education or the chairperson of the specific department.

Grades & Academic Standing

Class Level Classifications

- Sophomore - minimum of 27 semester hours
- Junior - minimum of 60 semester hours
- Senior - minimum of 90 semester hours

Academic Standing

Every adult student must maintain an average of 2.0 in order to be considered in good standing. A student whose cumulative average falls below 2.0 at the end of any semester is automatically placed on academic probation. A student may remain on academic probation for more than one semester provided the student is making significant progress towards the required 2.0 cumulative average.

A student is eligible for academic dismissal when any of the following occur: grades of F in two or more courses in any one semester; failure to achieve a 2.0 GPA at the end of the academic year; failure while on academic probation to show significant improvement.

Grades

Semester grades are based upon regular exercises, the student’s attendance record (depending upon the instructor’s policy), and the final examination in the course. At least one formal test (of an hour’s duration) or equivalent evaluation will be given in each course each half-semester, exclusive of any quizzes and of the final examination.

Except for seminars, a formal final evaluation period is required for each course offered in a semester, to be given at the time and place designated in the examination schedule published by the Registrar’s office.

Official grades used by Wheeling Jesuit University and their grade point equivalents are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
</tbody>
</table>

Excellent
Good
Average
At the end of a semester a teacher may assign a grade of “I” (Incomplete) if, at the time the grade is submitted, the student is passing the course, but because of unusual or emergency circumstances (e.g., illness), has further work to submit. An incomplete grade may be assigned only if a student has completed all of the course work assigned and due before the last day for course withdrawal (WP-WF). Incompletes may not be given simply for the purpose of improving a grade by doing additional work. To receive a grade of “I,” the student must obtain from the Registrar’s office a “Petition to Receive an Incomplete” form to fill out and submit to the instructor for approval. The instructor will then turn in this form with his or her final grades at the end of the semester. In the absence of such a request, the instructor may give a final grade of “I” on the grade sheet. A grade of “I” not converted to a final grade by the end of the third week of the following semester will automatically be changed to a grade of “F.”

BOLD students are given one full year to convert the “I” to a grade before the grade is changed to an “F.”

A grade of “X” will be assigned in courses which by their nature normally require work to be done over the course of the entire year (e.g., senior seminar, independent study projects, clinical practicum). If the “X” is not removed by the end of the following semester, a grade of “F” is recorded on the student’s permanent record.

At the discretion of the teacher, a grade of “X” may be assigned for an incomplete independent study project, clinical practicum, or senior seminar; to receive credit for the course, the student must re-register for the course as part of his or her normal course load the following semester. If the “X” is not removed, the grade of “W” is recorded on the student’s permanent record.

**Pass/Fail Option**

Juniors and seniors with cumulative GPA’s of 2.5 or better may register for one course each semester for a total of 4 courses on a credit/non-credit basis, provided that the course is not one required in the core curriculum or in the student’s major. This choice on the part of the student must be indicated at the time of registration, and may not be altered during the progress of the course. For passing work in the course, the mark of “Cr” and the credit hours received are recorded on the student’s permanent record; if the student does not pass the course, the mark of “NCr” is recorded on the permanent record, but hours attempted are not recorded. The marks of “Cr” and “NCr” are not computed in the GPA.

**Student Access to Education Records**

In accordance with the Family Educational Rights and Privacy Act of 1974, Wheeling Jesuit University students have the right to review, inspect and challenge the accuracy of information kept about them in various official University files. Students may waive this right. Details of the procedures established by the University are available from the Registrar’s Office.

**Recognition of Student Achievement**

**Dean’s List**

To be eligible for the Dean’s List published at the end of each semester, a student must have an average of 3.5 or better for all courses for the semester. The student must have completed and have been graded for at least 9 hours of credit in that semester.

**Gloriam Award**

Men and women who meet specified academic requirements may be invited to apply for the Gloriam Award given for community leadership and academic excellence.
Anthony T. Basil Medals

Through the bequest of Anthony T. Basil, two medals are awarded at graduation in the Division of Adult and Continuing Education. The criteria for winning these awards is to earn the highest average and second highest average from a minimum of 60 graded credit hours as a student in the Adult and Continuing Education program at Wheeling Jesuit University.

Graduation Honors

To be eligible for degrees with distinction, there are two categories of honors.

For students having completed at least 60 graded semester hours at Wheeling Jesuit University, the three honors averages are:

- 3.850 Summa cum laude
- 3.700 Magna cum laude
- 3.500 Cum laude

For students with at least 30 but less than 60 graded semester hours, the honors average is:

- 3.500 With distinction

Computation of the average is based solely on courses completed at Wheeling Jesuit University, computed by dividing the number of hours into earned quality points. Graduation honors are bestowed at the same time as the student’s degree is conferred.

Transcripts

Official transcripts are issued by the Registrar only upon receipt of written permission or personal authorization from the student involved. Accounts must be cleared in the Business Office before an official or unofficial transcript is issued. Official transcripts bear a fee per copy.

Housing

Evening division and graduate students are usually not accommodated in campus residential halls. Graduate housing is available.

Summer Session

Each year the summer session offers a variety of undergraduate and graduate courses. The summer session serves the needs of undergraduate and graduate students from the University and the region. It also serves as a bridge for high school graduates who wish to begin their undergraduate work before the fall semester.

Graduate Programs

Wheeling Jesuit University offers a Master of Business Administration program (MBA) and a Master of Science in Accountancy (MSA) program under the direction of the program director of the Department of Business and Administration. The MBA program is professional in nature and attempts to integrate the traditional liberal arts with a modern career-oriented curriculum. The MSA program prepares students for the CPA exam. The Master of Science degree in Nursing (MSN) offers tracks in nursing administration, family nurse practitioner and nursing education specialist. This program is online and is designed for the convenience of working adults.

The Master of Arts in Science and Mathematics Education (MASMED) program is designed for current science and mathematics teachers. The program is currently undergoing curriculum revision. Contact the Graduate Admissions Office for more information.

Wheeling Jesuit University offers a Doctor of Physical Therapy (DPT). This degree involves two full calendar years of work and uses a “problem-based approach” as its curricular organizing principle. The degree is envisaged as building on a solid undergraduate preparation at Wheeling Jesuit. Transfer students are encouraged to apply. The program is accredited by the Commission on Accreditation in Physical Therapy Education. This program is designed for full-time students only.

In certain instances, seniors at Wheeling Jesuit University may take graduate-level courses as special students.

For more information consult the Graduate Education section (page 53).

Continuing Education

The Continuing Education office of Wheeling Jesuit University is within the Division of Adult and Continuing Education. Continuing Education Units (CEUs) are granted for high quality, relevant and cost-effective seminars and workshops offered to business, industry, non-profit organizations and customized on-site contract training programs that provide organizations with on-the-job results. These professional development programs vary as to time, place, length and topic in order to meet customer needs. Instructors possess strong credentials and practical experience in their respective fields creating a unique blend of professional experience and academic excellence. Contact the Continuing Education office at 243-2002 to receive more information about program offerings.

Explanation of Fees

Application Fee
The application fee is paid to apply to the University.

Audit Fee
The audit fee must be paid to audit a class in any division.

Degree Certification Fee
The graduation fee covers the cost of the graduation ceremony, diplomas, caps and gowns, etc. This fee is charged whether or not the ceremony is attended.
Adult/Graduate/Summer Technology Fee
The adult/graduate/summer technology fee covers the cost of up-grading technology on campus. This is a semester charge for graduate, adult students and summer students.

BOLD Materials Fee
This fee is charged in the first semester of the BOLD program to cover the cost of all printed modules, handouts and copyright fees.

Faculty Assessment
This fee is assessed when the faculty gives credit for life experiential learning essays.

Challenge Tests
This fee is assessed to test out of a nursing course.

Parking Permit
A parking permit fee for registering a car on campus is assessed each semester.

I.D. Card
A fee is assessed to receive or replace a WJU identification card.

Adult New Student Fee
The adult new student fee is a one-time fee charged to graduate and adult students for setting up files.

Off-campus Fee
Any student taking classes at a location other than the main campus must pay this service charge every semester.

Professional Writing Fee
This fee is associated with certain professional writing courses to cover additional expenses of the class.

Payments
All fees are due and payable by August 1 for the fall semester and December 31 for the spring semester. Summer school classes are to be paid in full by the first day of class. Until payment is made or an externally administered deferred payment plan is accepted, registration will be incomplete and the student may not attend classes, or have access to residence hall or meal plans.

The only alternative to payment-in-full is through a contract with an external payment plan endorsed by the University. Information regarding an external plan may be obtained from the Business Office.

WJU will not issue transcripts and reserves the right to withhold diplomas, statements of honorable dismissals, etc., for students whose accounts indicate an outstanding balance.

Accounts not paid in full by the required due dates may be assessed a monthly finance charge of one and a quarter percent on the unpaid past due charges. The finance charge will not be
assessed against those accounts which have contracted for an externally deferred payment plan or for students who have company reimbursement. During the period of registration (usually one month), interest for current semester charges will be suspended so that all the necessary paperwork relating to loans, federal grant programs, etc., can be processed.

Student financial aid cannot be credited to a student's account until the University's Financial Aid Office has certified the aid and the student has completed all paperwork, promissory notes and the entrance interview.

Students are responsible for all attorney’s fees and other reasonable collection costs and charges necessary for the collection of any amount not paid when due.

**Refunds & Refund Policy**

The University follows the Title IV federal aid refund policy. Student tuition account refunds will be based on a weekly percentage using the table below.

<table>
<thead>
<tr>
<th>Before completed weeks</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 1 completed weeks</td>
<td>100%</td>
</tr>
<tr>
<td>Before 2 completed weeks</td>
<td>80%</td>
</tr>
<tr>
<td>Before 3 completed weeks</td>
<td>67%</td>
</tr>
<tr>
<td>Before 4 completed weeks</td>
<td>53%</td>
</tr>
<tr>
<td>Before 5 completed weeks</td>
<td>47%</td>
</tr>
<tr>
<td>Before 6 completed weeks</td>
<td>40%</td>
</tr>
<tr>
<td>Before 7 completed weeks</td>
<td>30%</td>
</tr>
<tr>
<td>Before 8 completed weeks</td>
<td>20%</td>
</tr>
<tr>
<td>Before 9 completed weeks</td>
<td>10%</td>
</tr>
<tr>
<td>Before 10 completed weeks</td>
<td>0%</td>
</tr>
</tbody>
</table>

Request for withdrawal must be obtained from the Registrar’s Office. Neither verbal communication nor failure to appear in class will be considered official notification of withdrawal. Refunds will be granted only to those students who have followed the procedural policy of completing the proper forms.

For students receiving Title IV federal aid, a return of Title IV funds policy will be applied for students who withdraw. Information concerning the return of financial aid is available from the Financial Aid Office.

**Note:** A special refund policy for BOLD is explained under the degree requirements, p. 28.

**Financial Aid**

The Financial Aid Office coordinates all financial aid programs. This office also provides information regarding private scholarships, loans and grants (non-institutional, non-governmental aid).

Most forms of financial aid are available to full-time students (12 credits per semester). However, some financial aid is available to students enrolled at least half-time (6 credits per semester) and some students eligible for federal Pell Grants may receive them while enrolled less than half time. All aid recipients must have a high school diploma or a GED and be fully admitted as a degree-seeking student. Most aid available to adult students is based on financial need as determined by the FAFSA (see How to Apply section), although non-need based federal loans are available as well. The most common types of aid available to adult degree-seeking students are federal Pell Grants, state grants and federal student loans.

Wheeling Jesuit University evening scholarships equal to the cost of three undergraduate credit hours per semester may be awarded to degree-seeking undergraduates enrolled in the Adult and Continuing Education program.

To be considered for scholarships, students must apply by the Fall semester add/drop deadline to be considered for a scholarship for the upcoming academic year. If yearly funds are not expended during the Fall, students may apply for the scholarship for the second term by submitting a scholarship application and the FAFSA (Federal Application For Student Aid) by the Spring semester add/drop deadline. Scholarships are awarded on an academic year basis (summer not included). Recipients may reapply each academic year and will be considered on an equal basis with all new applicants.

In addition to meeting the deadline, students must have at least a 3.2 cumulative GPA at WJU (or at a prior school) and be enrolled for at least 3 credit hours during the semester in which funding is awarded. Students who already have a bachelor's degree are not eligible.

The scholarship is based on a student’s academic record, although preference is given to those whose evening reimbursement or need-based financial aid. Applications are available in the Division of Adult and Continuing Education.

For continued financial aid eligibility, the recipient must maintain minimum satisfactory academic progress, which includes successful completion of all credits and at least a 2.0 cumulative GPA. However, scholarship recipients must maintain a 3.2 cumulative GPA and successful credit completion. For example, if a student is awarded aid based on enrollment for 6 credits a semester, 6 credits must be successfully completed each semester. If a student enrolls for 12 credits, the student must successfully complete 12 credits each semester.

Withdrawal from a class or from all classes may impact aid eligibility, both in the semester in which a student withdraws and subsequent semesters. Refunds are made based on enrollment for 6 credits a semester. Federal Title IV refunds are made in compliance with the U.S. Department of Education regulations, state program regulations and University regulations. The federal refund policy is as follows:

**Federal Title IV Refund Policy**

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The federal Title IV financial aid programs must be recalculated in these situations.

If a student leaves the institution prior to completing 60% of a payment period or term, the financial aid office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

\[
\text{Percentage of payment period or term completed} = \frac{\text{the number of days completed up to the withdrawal date divided by the total days in the payment period or term.}}{(\text{Any break of five days or more is not counted as part of the days in term.})}
\]

This percentage is also the percentage of earned aid.
Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

\[ \text{Aid to be returned} = (100\% \text{ of the aid that could be} \text{ disbursed minus the percentage of earned aid}) \times \text{total amount of aid that could have been disbursed during the payment period or term.} \]

If student earned less aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 120 days of the student’s withdrawal.

The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student’s withdrawal.

Refunds are allocated in the following order:

1. Unsubsidized Federal Stafford Loans
2. Subsidized Federal Stafford Loans
3. Unsubsidized Direct Stafford Loans (other than PLUS loans)
4. Subsidized Direct Stafford Loans
5. Federal Perkins Loans
6. Federal Parent (PLUS) Loans
7. Direct PLUS Loans
8. Federal Pell Grants for which a Return of funds is required
9. Federal Supplemental Opportunity Grants for which a Return of funds is required
10. Other assistance under this Title for which a Return of funds is required (e.g., LEAP)

How to Apply

1. The student must be fully accepted for admission to the University in order to receive an official offer of financial aid. An applicant should apply for financial aid and for admission concurrently.

2. An applicant for aid must submit the Federal Application for Student Aid and list Wheeling Jesuit University Federal school code: 003831. Most states use the FAFSA for their grant programs; check with your state grant agency for details. FAFSA’s are available from Wheeling Jesuit University. Students may submit their FAFSA’s directly to the Department of Education’s Central Processor by mail or by using the internet at www.fafsa.ed.gov.

3. Wheeling Jesuit University may require verification of information and may request a copy of an applicant’s federal income tax return, the applicant’s parent/spouse’s federal income tax return, W-2 statements and other documents.

Endowed Scholarship

Linda K. Baron Memorial Scholarship. To benefit an adult student in need who is enrolled in the BOLD program. Student must file Free Application for Student Aid (FAFSA).

Veterans

Wheeling Jesuit University is approved for veterans’ benefits. For information concerning veterans’ eligibility, contact the Registrar’s Office or your local Veterans’ Administration office. Veteran’s benefits must be reported on the FAFSA form.