

Degree Programs & Requirements

Degree programs available include:

Bachelor of Science Degree in Business Administration (BSBA)

- Accounting

Bachelor of Science in Nursing for RNs (BSN) (online)

- RN to MSN track available (online)

Bachelor of Liberal Arts (BLA)

Bachelor of Arts in Organizational Leadership and Development (BOLD)

Bachelor of Science in Healthcare Leadership (BSHL) (online)

The Core Curriculum

The term “core” at Wheeling Jesuit connotes the “heart” of the curriculum which is centered around the Human Person. Its purpose is to give concrete expression to the Mission of the University: “educating for leadership, educating for life and educating men and women for others.”

The core intends to provide all students, regardless of major, with the skills that will enable them to pursue their own integral development and contribute to the common good. In a spirit of free inquiry, it also enables them to articulate a coherent vision of reality and a set of resulting ethical principles. In so doing, it empowers students to discover and to discern that which is true, good and beautiful.

Rooted in the rich Catholic and Ignation traditions, Wheeling Jesuit affirms that all reality is the work of a loving Creator in whose image and likeness we are made. It views human persons as rational, responsible, communal and called to contribute to creation with their own unique set of skills and opportunities. Convinced that dialogue among differing world views is vital, Wheeling Jesuit welcomes men and women from a rich variety of spiritual and ethnic traditions and encourages all students to grow in their faith as a foundation for promoting peace and justice throughout the human community.

Concerning Skills

Students should think creatively and critically and be able to:

- Evaluate and construct clear arguments based on the rules of logic
- Participate actively in society as scientifically literate citizens
- Read various types of literature, identify their literary form and assess the accuracy and truthfulness of their content
- Use basic mathematical methods to solve quantitative problems

Students should communicate effectively and be able to:

- Write fluently, grammatically and eloquently
- Search effectively for information using contemporary tools
- Assemble and deliver a cogent oral presentation with poise
- Engage in reasoned and informed inquiry and discussion
- Communicate across cultures and languages
- Recognize and use non-verbal and symbolic modes of communication
- Define problems, identify methods of approaching them and build models to resolve them
- Use modern technology effectively in all of the above

Concerning a Vision centered on the human person

A goal central to Jesuit education is that students develop a vision of reality that enables them to ask questions leading to an understanding of:

- The nature of persons: their origin, historical context and destiny
- The place of persons in the world community of the past, the present global community and the future
- The role of persons in contemporary culture, including an understanding of the scientific worldview, the aesthetic view and experience of life, the philosophical and religious dimension of life and the historical context of culture
- The ethical implications of their vision of the person
- The integration of the methods and content of the various disciplines

Concerning Values

In addition to the skills and vision described above, the core should also help students to develop the following attitudes and convictions:

- A commitment to and passion for lifelong learning
- A commitment to base their lifelong ethical decisions on their vision of the person and of the world
- A deep respect for all persons, resulting in a desire to know and learn from men and women from various cultural, religious and racial backgrounds
- A strong desire to serve others, improve the human condition and promote faith, peace and justice
- A willingness to take leadership roles in their professional work, with a particular commitment to ethical decision-making in personal and professional situations
- A sense of responsibility for their actions and the consequences of their actions

Liberal Arts Core Requirements

For all BSBA, BSN, BLA Majors / 51 Credits

English Composition (3 crs)

ENG 105 The Practice of Writing (3 crs)

Fine Arts (3 crs)

Any FAS 100-level course.

Mathematics (3 crs): One of the following

CSC 108 Introduction to Structured Programming (3 crs)

CSC 110 Computer Science I (3 crs)

MAT 102 Mathematics in Society
(for non-science majors) (3 crs)

MAT 105 Introduction to Statistics I
(required for BSBA, BSN) (3 crs)

MAT 108 Pre-Calculus (3 crs)

MAT 111 Calculus I (4 crs)

Modern Languages (3 crs)

One language course or one additional
Global Perspectives course (3 crs)

Literature (6 crs)

First Level Literature:

LIT 120 Literary Foundations:
Methods and Genre (3 crs)

Second Level Literature:

LIT 250 Literary Explorations:
Conflicts and Cultures (3 crs)

History (6 crs)

First Level History:

HIS 110 The Twentieth Century (3 crs)

Second Level History:

HIS 120 Historical Methods (3 crs)

Science (6 crs): Two courses from those listed, but the two
must be from separate disciplines

CHE 105 Introductory General, Organic and
Biochemistry (3 crs)

CHE 107 Introductory Chemistry for
Non-Science Majors (3 crs)

CHE 110 General Chemistry I (4 crs)

BIO 105 The Process of Biology (3 crs)

BIO 107 Evolutionary and Ecological Biology:
The Dynamic Environment (3 crs)

BIO 108 The Form & Function of Biological
Organisms (3 crs)

BIO 109 Cells and Chromosomes (3 crs)

BIO 115 General Biology I (3 crs)

BIO 128 Anatomy and Physiology I (3 crs)

PHY 104 Physical Science (3 crs)

PHY 105 General Physics (3 crs)

PHY 107 Astronomy (3 crs)

PHY 108 Geology (3 crs)

PHY 110 Physics I (4 crs)

PHY 131 Earth and Space Science (3 crs)

Social and Behavioral Science (3 crs): One of the following

POS 110 American Political Process (3 crs)

PSY 110 General Psychology (3 crs)

ECO 110 Macroeconomics (3 crs)

Global Perspectives (3 crs): One of the following

INS 111 World Community (3 crs)

SSC 105 Introduction to Social Science (3 crs)

SSC 110 Anthropology (3 crs)

Philosophy (6 crs)

First Level Philosophy:

PHI 105 Logic and Knowledge (3 crs)

Second Level Philosophy:

PHI 205 Philosophy of the Human Person (3 crs)

Theology (6 crs)

First Level Theology/Religious Studies: **One** of the following

RST 106 The Religious Quest (3 crs)

RST 107 Catholicism (3 crs)

Second Level Theology/Religious Studies:

a selection of most 200 & 300 level courses

Ethics/Moral Theology (3 crs)

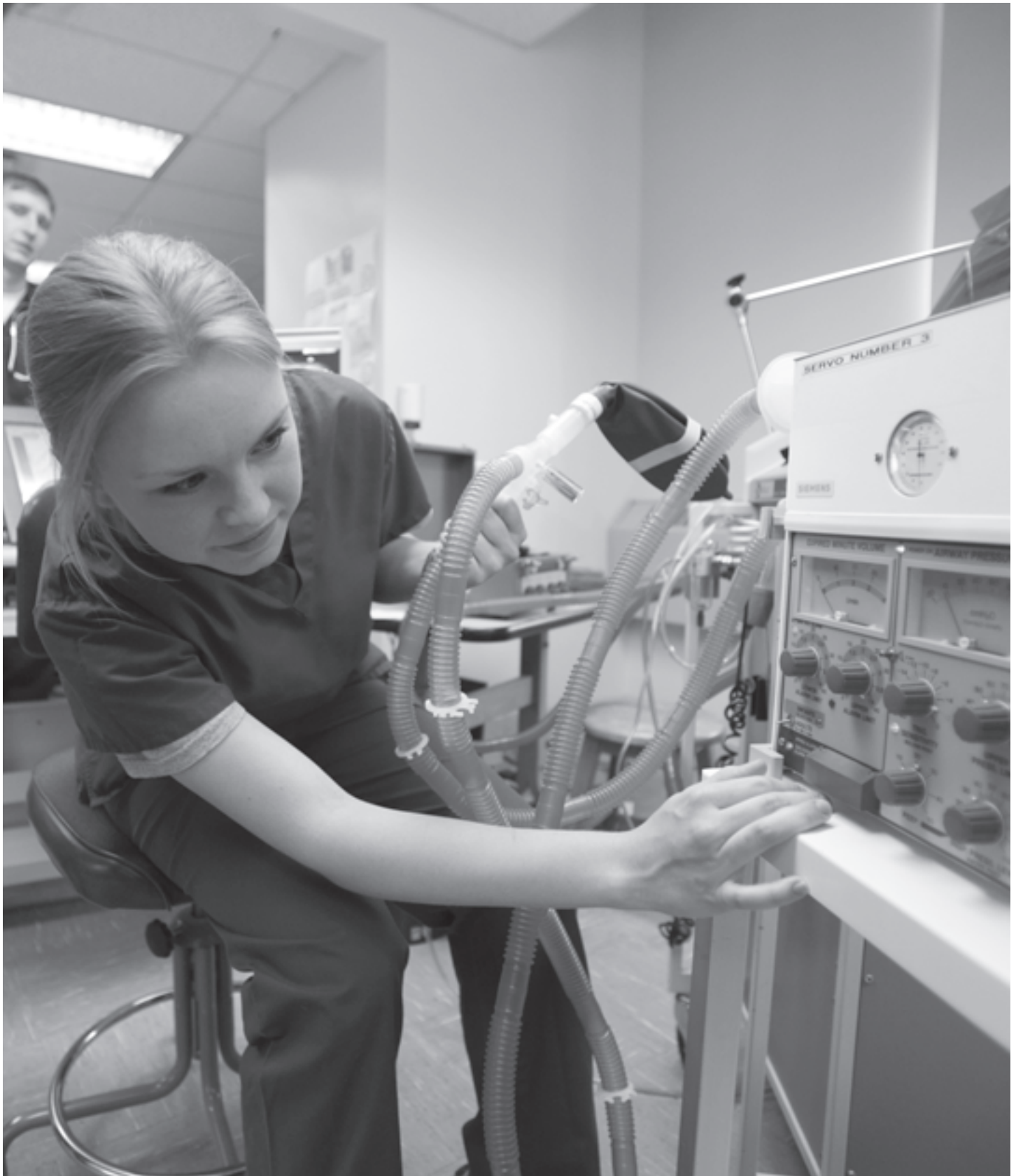
RST 305 Christian Morality Today (3 crs)

PHI 305 Ethics (3 crs)

Special Notes:

1. Prerequisite courses must be completed before enrolling in subsequent core courses.
2. Courses which have been taken at other institutions, which may be equivalent to WJU courses, will be evaluated prior to the student's initial registration.
3. Core requirements may not be satisfied through the life experience portfolio.
4. BOLD and BSHL have different core requirements.

Programs & Courses of Instruction



Academic concentrations leading to majors and degrees are listed alphabetically in this catalog. Requirements and recommendations are explained under each heading. Students are responsible for observing these directives to the satisfaction of the major department.

Course Credit. Courses are equivalent to three semester hours of credit except where noted.

Prerequisites. A prerequisite is a course or its equivalent that normally must be taken and passed before admission to a subsequent course can be approved. Prerequisites are listed at the end of the course description where needed.

Cross-Listed Courses. Numbers in parentheses after a course number indicate the course is cross-listed in a second department.

Course Numbering. Courses are numbered in this way:

100-199	Lower-division or introductory courses. (In some cases, these may be taken by upperclassmen.)
200 and above	Upper-division courses.
300-489	Upper-division courses usually taken by majors.
490-499	Usually taken by accelerated undergraduate or graduate students.
500-699	Graduate-level courses.

Special Courses. In addition to courses listed on the following pages, each discipline's curriculum includes four unlisted courses, offered whenever the need arises. They are numbered in this way:

161, 261, 361, 461	Experimental course offering (one time only).
171, 271, 371, 471	Readings
172, 272, 372, 472	Independent Study
272, 274, 373, 374, 473, 474	Internships

Tutorials (courses listed in the catalog but not offered in a particular semester) often can be taken by special arrangement.

Bachelor of Science in Business Administration

Consistent with the mission of Wheeling Jesuit, the purpose of business education is to prepare people for productive and socially responsible lives and for leadership in the world of business. The business program is geared to provide a basic understanding of the nature and purpose of business and its role in society and a general knowledge of the structure and processes of business. To that end, the curriculum leading to a degree in accountancy consists of a broad exposure to arts and sciences, a general education in business and major courses in accounting. Instruction is provided by faculty with extensive experience in business and related fields. Instruction is enhanced by applicable technologies.

The University's accountancy programs are designed to prepare students for careers in public accounting, industry, not-for-profit organizations and government. The programs also provide students sound preparation for successful graduate study in business, law and other fields. The undergraduate and graduate business programs of Wheeling Jesuit University are accredited by the Association of Collegiate Business Schools and Programs (ACBSP). This distinction means that in addition to University-wide accreditation by the North Central Association, the business department programs have met the high standards of this professional accreditation in order to insure that our curricula, faculty, facilities and internal evaluation processes meet or exceed recognized national standards.

The University offers both a four-year baccalaureate (BS) degree in accountancy and a Master of Science in Accountancy (MSA) degree, recognizing that most states have adopted the 150 credit-hour requirement to sit for the CPA exam. The MSA program requires 30 semester hours beyond the bachelor degree. (Please refer to the Master of Science in Accountancy section of this catalog.)

Special note for all accounting majors:

Graduating seniors are required to take the ETC Major Field Test for Business. The test will be administered within the BUS 410 class. There is a charge for this test.

BSBA Majors in Accountancy

The University Core Curriculum

All majors in Accountancy must complete the University core curriculum, including specifically:

ECO 110	Macroeconomics	(3 crs)
MAT 105	Statistics	(3 crs)
INS 111	World Community	(3 crs)

The Business Core Curriculum

All majors in Accountancy must complete the Business core curriculum:

ACC 123	Principles of Accounting I	(3 crs)
ACC 124	Principles of Accounting II	(3 crs)
ECO 221	Microeconomics	(3 crs)
FIN 311	Principles of Finance	(3 crs)
MGT 111	Principles of Management	(3 crs)
MKT 211	Principles of Marketing	(3 crs)
BUS 221	Quantitative Business Analysis	(4 crs)
BUS 313	Information Systems and Operations	(3 crs)
BUS 315	Business Law	(3 crs)
BUS 410	Strategic Business Planning	(3 crs)

Accountancy Major Requirements

In addition to the University core curriculum and the Business core curriculum, the accounting major must complete the following courses:

ACC 211	Intermediate Accounting I	(3 crs)
ACC 212	Intermediate Accounting II	(3 crs)
ACC 223	Accounting Information Systems	(3 crs)
ACC 305	Tax Accounting	(3 crs)
ACC 311	Managerial Cost Accounting	(3 crs)
ACC 401	Advanced Accounting Practice	(3 crs)
ACC 403	Accounting for Governmental and Other Not-for-Profit Entities	(3 crs)
ACC 406	Auditing Theory and Practice	(3 crs)

Plus one of the following courses:

ACC 402	Controllership	(3 crs)
ACC 409	Law for Accountants	(3 crs)
ACC 373/374	Internship in Accounting	(3 crs)



Bachelor of Liberal Arts Degree

The Bachelor of Liberal Arts degree is designed to accommodate the special needs, experience, and circumstances of adult learners.

This program provides the opportunity for a person to acquire a bachelor's degree from an accredited college by converting life experience, standardized examinations, and university-supervised programs into college credits.

To receive a Bachelor of Liberal Arts degree from Wheeling Jesuit University, the student must complete a minimum of 120 credits and maintain a 2.0 grade point average. Students are eligible to submit a portfolio for review by the Bachelor of Liberal Arts Committee when they have completed a minimum of 12 semester hours at Wheeling Jesuit University, or completed ADP 200, Prior Learning Assessment. Any exceptions to this will be made in consultation with the BLA Committee and the Division of Adult and Continuing Education.

The 120 credits are earned in the following manner:

The liberal arts core must be completed (p.21)

The individualized program of study must be completed:

- 30 hours at 200 level or higher of which
- 15 hours must be WJU courses
- 3 hours are earned in a capstone experience

In addition, 39 elective hours must be completed of which a minimum of 27 hours must be consistent with the goals of a student's program of study:

- transferrable course work from regionally accredited institutions
- a maximum of 30 credits gained through portfolio, which is an assessment of learning gained from prior technical-professional training and life experience
- a maximum of 30 credits through examination by standardized tests

At least the final 30 sequential credits of graded course work must be earned at WJU.

Each new BLA student will develop a proposal for an individualized program of study. The proposal should focus on outcomes indicating what the student will know and what the student will be able to do when he or she is finished with the degree and how that knowledge and skill will be demonstrated.

The student, with the help of the Division of Adult and Continuing Education, will identify a faculty member who has taught for the ACE division and who has some expertise in the student's area of interest. This faculty member will work with the student to develop the proposal. The final proposal will be approved by the faculty member, the BLA committee and the ACE Division. The faculty member will become the student's advisor.

The proposal should be internally consistent, that is, should clearly relate to the overall goal. It should outline the purpose of the degree and explain:

- why all disciplines included are essential to the academic integrity of the degree
- why each course is an essential component of each discipline
- why the combination of courses and disciplines forms a coherent, cohesive program of study that meets the individual's academic, professional and personal goals.

The proposal must also specify the means by which the student will acquire or demonstrate the knowledge identified. The means for acquiring or demonstrating knowledge could include traditional courses, CLEP or other examinations, portfolio, independent study, internships and the like.

The BLA degree culminates with a capstone experience. The capstone experience might be a project, a research paper, an internship report and presentation, a demonstration or performance, or the like.

Bachelor of Science in Healthcare Leadership

The Bachelor of Science in Healthcare Leadership (BSHL) program provides an innovative program for interdisciplinary training of allied health professionals with associate degrees to obtain bachelor of science degrees. The program is designed to provide a path for articulation for career fields such as medical lab assistant, certified occupational therapy assistant, respiratory therapist, surgical technician, medical sonographer, dental assistant, medical records technician, radiation therapist, radiographer, physical therapy assistant and other disciplines which qualify.

This program strives to meet the educational needs of students by using a distance-learning format so they can continue to work full-time in their communities while maintaining a link to the Wheeling Jesuit campus and members of the cohort who are practicing in various clinical settings. Each semester will begin with one meeting of face-to-face instruction, while the remainder of the course will be taught via a distance format. Twenty-eight hours of major courses will include: two courses in education, two in health sciences, three in business, one trends and issues course and two research courses. In addition, specific core requirements need to be completed or transferred (see list below). The program intends to provide a curriculum that will train the students to become resources to their communities and provide an increased skills base, knowledge and training that is grounded in the literature. A cohort of 20 students will be admitted each year.

Liberal Arts Core for BSHL Program

Every student admitted to the BSHL program must complete or have transferred the following liberal arts core requirements:

English

ENG 105 Process of Composition

Literature

LIT 120 Literary Foundations
LIT 250 Literary Explorations: Conflicts & Cultures

Mathematics

MAT 105 Introduction to Statistics

Philosophy

PHI 105 Logic and Knowledge
PHI 305 Ethics

Theology

RST 106 or 107
A selection of most 200 and 300 RST courses

Modern Language/Global Perspectives

SPA 106 Medical Spanish

History

HIS 120 Historical Methods

Science

Two courses from separate disciplines (6 crs)

Social and Behavioral Science

PSY 110 General Psychology

Major Requirements

Health Sciences

CLS 234 Pathophysiology (3 crs)

A systems approach to the pathophysiology of disease. Incorporates investigations into disease processes, with extensive discussion among disciplines and culminates in the student composing summary papers for each body system.

HCL 415 Comprehensive Assessment (3 crs)

This course examines in-depth principles and technologies for physical, family and community assessment. As well as tools needed for first care by emerging responders.

Education

HCL 220 Educational Technology (3 crs)

A course designed to enhance foundational skills of communication using tools such as Microsoft® Word®, PowerPoint®, Access® and Excel®. The learner will apply technology using the tools available on search engines, Web quests, digital cameras, email attachments, Blackboard® and other media enhancements used in presentations and communication required in a professional environment.

HCL 310 Educational Methods for use with Preceptee, Patient and Community (3 crs)

A course that will fulfill the needs of the learner to educate the community at large, patients and students in the hospital setting. This course will review teaching strategies and identify the situations where each is most appropriate. The techniques will be applied by the students in a variety of settings Culminating in an educational service learning project.

Business

HCL 315 Dynamics of Group and Organizational Behavior (2 crs)

This course is a study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision-making and conflict resolution groups. Learners develop strategies for efficient and productive group management and determine which tasks groups or individuals best handle.

HCL 325 Marketing for Healthcare (3 crs)

A practical approach to the marketing of hospital services with an examination of the fundamental concepts of marketing activities. The marketing mix of price, promotion, product and place will be examined.

HCL 410 Management for Healthcare (2 crs)

This course examines management concepts in healthcare with exposure to case management.

Research

HCL 335 Literature Review and Proposal (3 crs)

Techniques in electronic literature searches, critical review of selected medical literature including readings that will impart a historical perspective to medicine and to each discipline and critically review literature in each discipline. The student will write a review of the literature that is related to the student's area of research interest.

HCL 420 Introduction to Research (3 crs)

The basics of research, including problem statements, outlines, proposals, implications of statistics and validity and reliability in selected studies.

Other

HCL 425 Hospital Trends and Issues (3 crs)

This course will give the learners the opportunity to identify, examine and discuss, in depth, the current treatments, trends and issues relevant to his or her area of health expertise, as it applies to the pathophysiology of disease. This course is a combined with class: CLS 234.



Bachelor of Arts in Organizational Leadership & Development (BOLD)

This program is a unique alternative to the traditional method of pursuing or completing an undergraduate degree. While taking courses at conveniently located sites, the sequence of courses is designed and coordinated with the adult students' schedules in mind. The form and content of the model are based on the assumption that adult students bring a wealth of curriculum related experience to the classroom. It is further assumed that the curricular material provided through the course offerings will be understood on the basis of and assimilated with such past experiences. New learning is then applied immediately to the existing life situations of the student.

The curricular design provides a standard integrated curriculum for all participants in the program; however, this highly structured curriculum is not constructed at the expense of opportunities for students' individualized pursuits. Diverse career settings, experiences, goals, and life roles stimulate the need for individualized learning. This is provided in the model through individual on-the-job application of learning and through the research project which is a required capstone experience.

The goals of the BOLD degree completion program are to improve and further develop:

1. Interpersonal and leadership skills;
2. Written and oral communication skills;
3. Problem-solving and decision-making skills;
4. Understanding of the research process and its application;
5. Self-knowledge and self-image;
6. Learner independence and self-reliance.

Entrance Requirements

- at least 25-years-old at the time of admission;
- completed 60 transferrable semester credits or an associate's degree from an accredited higher education institution
- currently employed or have been employed for some time prior to entry into the program.

Formal employment experience can be replaced with ongoing access and active participation in an organization or an institution, perhaps on a volunteer basis.

Application should be made to the Division of Adult and Continuing Education.

Core Requirements

Competencies in the following courses must be demonstrated by all graduates of this program:

writing	science
literature	philosophy/religious studies
history	behavioral science
mathematics	foreign language, international studies or introduction to social science (an equivalent sociology course can be substituted for introduction to social science)

Half of these should already be completed when a student begins the 15-month sequence of courses, including at least one college level writing course.

Competencies can be demonstrated in several ways:

- CLEP/DANTES exams;
- direct transfer of credit from an accredited college or university course;
- complete specific courses at Wheeling Jesuit University while pursuing the degree completion program.

The philosophy, religion, behavioral and social science courses involved in the modular curriculum do not qualify for core, but rather are major requirements. The student's program should be planned so that no more than 12 credits remain to be earned following the 15-month course sequence.

Major Field Requirements

The following sequence of modules serves as the major field component for the degree. This sequence, including the final research project, represents 30 credits.

Dynamics of Group and Organizational Behavior
Report Writing
Adult Development and Learning
Systems Management
Research Methods and Design
Effective Interpersonal Communication
Culture and Culture Conflict
Principles of Management and Supervision
Business Ethics
Religion and Spirituality
Leadership and Social Concern
Applied Research Project

This sequence of courses is designed to be completed within 15 months.

Summary

60 credits – transfer from an accredited college or university

30 credits – any combination of:

1. traditional evening courses offered at Wheeling Jesuit University;
2. additional transfer credits;
3. CLEP/DANTES tests;
4. credit for learning from life experience (portfolio)

30 credits – major field – modular curriculum

120 hours Total

Special Note:

In the BOLD Program, grades of “I” (incomplete) may be extended for up to one year before being converted to an “F”

BOLD Tuition Deposit

Each entering student, at the time of registration, is required to deposit \$50 as an advance payment toward tuition; **this tuition deposit is not refundable.**

Refund Policy for BOLD

After six completed weeks within a BOLD semester, there will be no refund of tuition. The date of formal withdrawal is the date the withdrawal form is received by the Registrar. This date determines the refund.

Refund Schedule:

- Before 3 completed weeks – 80 percent
- Before 4 completed weeks – 60 percent
- Before 5 completed weeks – 40 percent
- Before 6 completed weeks – 20 percent

Bachelor of Science in Nursing Degree for Registered Nurses

The Bachelor of Science in Nursing degree (BSN) is an integrated program of liberal arts and nursing courses. The program is designed to meet the special needs of the registered nurse who graduated from a diploma or associate degree program. The BSN degree can lead to career advancement for the nurse and also provides a foundation for graduate education in nursing. This degree program is offered online.

Upon completion of the nursing program, students will be able to demonstrate the ability to:

1. Synthesize knowledge from the sciences and the humanities as a basis for theory and practice in nursing within a behavioral systems framework;
2. Synthesize knowledge and skills in applying the nursing process in providing care for clients in various stages of health/wellness;
3. Establish therapeutic relationships which reflect the uniqueness of self and client;
4. Assume accountability for nursing practice consistent with professional standards and ethical codes;
5. Collaborate with health care providers and consumers in the promotion of health/wellness;
6. Provide leadership for decision making related to health/wellness issues;
7. Integrate knowledge of historical, cultural, ethical, spiritual, legal and economic dimensions of nursing;
8. Assume responsibility for personal and professional development.

Nursing Major Requirements - 126 Credits

In addition to the liberal arts core, the following sequence of courses is required to complete the degree:

SCIENCES OR NUR 280-284

NURSING SCIENCES - 11 CREDITS

- * Chemistry (3)
- * Anatomy (3)
- * Physiology (3)
- * Epidemiology (Micro.) (2)

NURSING - 64 CREDITS OF WHICH 39 MAY BE CHALLENGED OR TRANSFERRED

**NUR 323	Introduction to Pathophysiology	(2 crs)
**NUR 227	Clinical Nutrition	(1 cr)
**NUR 329	Pharmacology	(2 crs)
**NUR 230	Basic Care	(3 crs)
**NUR 335	Systems Concepts	(1 cr)
**NUR 203	Health Assessment	(1 cr)
**NUR 309	Introduction to Nursing Care	(8 crs)

*NUR 319	Acute Care Nursing I	(7 crs)
*NUR 320	Acute Care Nursing II	(4 crs)
*NUR 421	Pathophysiology	(2 crs)
*NUR 326	Psychopathology	(2 crs)
*NUR 350	Basic Clinical Practicum	(6 crs)
NUR 361	Concepts of Nursing Practice	(3 crs)
NUR 327	Elements of Research in Nursing	(2 crs)
NUR 426	Nursing Trends and Issues	(2 crs)
NUR 460	Comprehensive Assessment	(3 crs)
NUR 435	Multisystem Nursing Care	(4 crs)
NUR 440	Clinical Practicum I	(2 crs)
NUR 445	Complex Care I	(2 crs)
NUR 455	Complex Care II	(2 crs)
NUR 450	Clinical Practicum II	(2 crs)
PSY 212	Developmental Psychology	(3 crs)

*These courses may be challenged by the registered nurse if the student has not obtained college credit and transferred the course. Challenges consist of take-home projects designed to demonstrate the student's mastery of the appropriate knowledge and skills.

Courses marked with double asterisks () are placed in escrow upon entering the RN to BSN program. When a student successfully completes 12 credits in the nursing major (with a C or higher grade), the 39 credits come out of escrow and are credited to the student's official transcript. This applies to both associate degree and diploma RNs.

Special Notes

1. Nursing majors will receive a separate handbook which outlines departmental policies, including the progression policies of the major and clinical policies.
2. Nurses must register for challenges when registration takes place for traditional course work.
3. Nursing students must receive a grade of "C" or higher in all science & nursing courses in order to progress.

RN to MSN Program

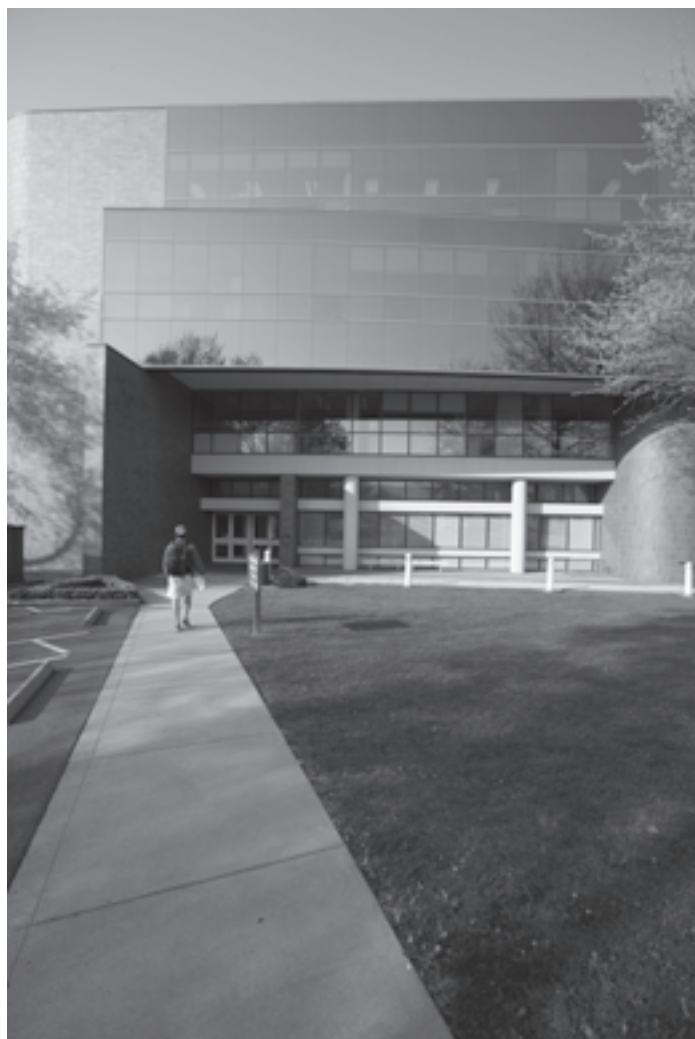
A RN student may apply to take designated graduate nursing courses to fulfill requirements in the BSN program.

Criteria for acceptance in the RN-MSN program:

1. 3.0 GPA in current college work
2. Completion of 15 credits of core at WJU
3. Completion of 3 credits of a WJU nursing course
4. GRE scores as required in the MSN program (preliminary acceptance may be given without GRE scores, however the GRE must be taken before the third MSN course). BSN graduates of WJU with a GPA of 3.0 or higher are not required to complete the GRE.

RN students accepted into the RN-MSN program would complete the following courses to fulfill the requirements for a BSN:

NUR 361	Concepts of Nursing Practice
NUR 460	Comprehensive Assessment
NUR 435	Multisystem Nursing Care
NUR 445	Complex Care I
NUR 450	Clinical Practicum II



MSN 501	Nursing Research instead of NUR 327
MSN 503	Health Care Policy instead of NUR 426
MSN 525	Health Care Delivery Systems and Economics instead of NUR 455
MSN 533	Health Promotion instead of NUR 440

The student would then need to fulfill the remaining courses required for a master of science degree in nursing (refer to catalog section on MSN).

The RN to MSN is available as an on-line cohort program. This program enables students to complete their degree on-line with clinicals being held in their hometown. Students will be required to come to campus a minimum of one time per semester to meet with faculty.