

# Romance Languages

(See description of Romance Language courses in the Modern Languages section, p. 71)

# Social Science

*Contact Person: Robert J. Phillips, Ph.D.*

Social Science is a curriculum that helps students develop the knowledge and skills needed to analyze societal structures and problems, and not only to plan, but also implement programs aimed at alleviating the latter.

# Course Descriptions

## **SSC 105 Social Science from a Global Perspective (3 crs)**

An introduction to the study of human group behavior from both a sociological and global perspective. This includes a brief survey of the origins, development and modes of inquiry of social science. Key concepts and distinctive approaches of major disciplines will be presented including anthropology, economics, geography, political science, psychology and sociology.

## **SSC 110 Introductory Anthropology (3 crs)**

Physical and cultural anthropology. Brief discussion of origins, perspectives and research methods of the discipline. Consideration of evolutionary and non evolutionary theories. Examination of human beings as social and culture-creating entities in the linguistic, marital, educational, economic, political and religious spheres.

## **SSC 327 Research Methods (3 crs)**

A multi-faceted approach to problems of research design, data collection, data analysis. The course is intended to provide majors in social science fields an opportunity to explore and develop a topic for the senior thesis. It is, however, open to students in all fields who seek a fundamental introduction to doing research. Prerequisites: junior standing.

## **SSC 415 Statistical Analysis (3 crs)**

A study of the different techniques used in the social sciences to analyze, interpret and evaluate data. The course is intended to provide students conducting a senior thesis, in social science, the necessary skills to organize and summarize their data using descriptive and inferential statistics. Prerequisites: senior standing, MAT 105, SSC 327.

## **SSC 488 Senior Thesis (3 crs)**

This course is designed to allow students to develop and conduct research in their area of study/interest. Students will formulate a thesis question and utilize various research methodologies to collect data in support of their hypotheses, as well as conduct a thorough review of the literature regarding their topic. Upon completion of the project, a formal presentation/defense will be made in front of the other members of the class and the entire faculty of the department. Prerequisites: senior standing, MAT 105, SSC 327.

## **SSC 489 Senior Seminar (3 crs)**

Students participate in an integrative seminar designed to enable them to identify significant issues which arise in the serious study of society, and to relate their personal philosophies and Judeo-Christian perspectives to alternative courses of action. The seminar also includes a comprehensive oral examination which each student must pass in order to graduate. Prerequisites: senior standing, SSC 488.

# Spanish

(See description of Spanish courses in the Modern Languages section, p. 71)



# Teacher Preparation Program

Contact Persons: *H. Lawrence Jones, Ed.D. (Chair)*

*Christina Sampson, M.A.*

*Mary Taylor, Ed.D.*

*Lucy Young, Ph.D.*

The Teacher Preparation Program (TPP) holds status as a Candidate Member in Good Standing of the national Accrediting body of the Teacher Education Accreditation Council. TPP is designed for students who wish to pursue certification leading to licensure in the areas of: K-6 Multi-Subjects (K-6), 5-12 Content Specialization (5-12) and/or an add-on endorsement for Multicategorical Special Education (SLD, BD, MI) or learning disabilities. Early and extensive lab experiences in local schools complement content-rich university coursework. The Wheeling Jesuit University majors leading to licensure and the corresponding teaching fields are:

## Major/Licensure Field(s)

Biology/Biology (9-Adult) and General Science (5-Adult)  
 Chemistry/Chemistry (9-Adult) and General Science (5-Adult)  
 English/Language Arts (5-Adult)  
 French/French (Pre K-Adult) (5-Adult)  
 History/Social Studies (5-Adult)  
 Liberal Studies/ Multi-Subjects (K-6)  
 Mathematics/Mathematics (5-Adult)  
 Political Science/Social Studies (5-Adult)  
 Romance Languages/French and Spanish (5-Adult) (K-Adult)  
 Spanish/Spanish (5-Adult) (Pre-Adult)  
 Physics/Physics (9-Adult) and General Science (5-Adult)

Theology majors are welcome to complete the Teacher Preparation Program, however, no state licensure is available for theology majors.

The Specific Learning Disabilities (SLD) and multicategorical special education (SLD, BD, MI) endorsement are not stand-alone programs but are earned in conjunction with one of the licenses listed above. Students completing K-6 Multi-Subjects programs may earn a K-Adult multicategorical or SLD endorsement while 5-Adult Content Specialization licensees may add a 5-Adult multicategorical or SLD endorsement. The addition of the multicategorical or SLD endorsement requires careful course scheduling during the student's four year program and may result in additional hours beyond the typical load.

All secondary students complete a full major in addition to the Teacher Preparation Program. All TPP students should seek scheduling advice from the TPP faculty early in their programs. TPP students should maintain 16-18 credit hours per semester beginning with the freshman year.

Knowledge, skills, behaviors, attitudes and values expected of prospective professional educators who are graduates of Wheeling Jesuit University include:

- commitment to students and their learning
- depth of knowledge in content and how to teach content subjects to students
- a repertoire of skills for responsibly managing and monitoring student learning
- an ability to think systematically and reflectively about their practice and learn from experience
- a willingness to become a contributing member of a learning community as a professional educator

Teacher Preparation Program students complete coursework in three areas: the core curriculum, the major, and the professional education component. The core curriculum and requirements for each major are listed in other sections of this catalog. Students should note that PSY 110 fulfills both core and professional education requirements.\* Some secondary licensure programs may necessitate additional content courses that are not currently requirements of the major. Students may receive specific course lists from the TPP Director.

Students considering Teacher Preparation should attend a program orientation in the freshman year and enroll in TPP 231 during the fall semester of the sophomore year. Formal application to the program is made in the second semester of the sophomore year during enrollment in TPP 232. Applicants must possess and subsequently maintain a minimum GPA of 2.5 overall. Additional program requirements include a 2.5 minimum GPA in the major as well as in required psychology courses, a "B"-level mastery of all TPP courses and successful completion of required PRAXIS testing. A detailed outline of specific requirements is available in the Teacher Preparation Program Handbook.

Most TPP courses include a lab experience in local schools as an integral component. When scheduling classes, students should consider this requirement and allocate an appropriate block of time.

\* K-6 LSEE majors must take SSC 105 which also satisfies the core.

Students seeking Special Education certification may follow one of two tracks: Specific Learning Disabilities certification K-12 or Multi-categorical certification K-12. While the coursework is the same for both tracks, lab experiences will be specific to the chosen track with the Multi-categorical certification track having lab experiences in behavior disorders, learning disabilities and mild mental impairments and the Specific Learning Disabilities track having all lab experiences in learning disabilities.

## Teacher Preparation Program, Professional Education Component:

FRESHMAN		SOPHOMORE		
PSY	110	Either	TPP 231 C/L	Fall
			PSY 220	Either
			TPP 232 C/L	Spring
			PSY 216	Spring or
			PSY 214	Fall

**Note:** PSY 216 is required for 5-12 programs and PSY 214 is required for K-6 Multi-Subjects.

JUNIOR		SENIOR		
TPP	334 C/L	Fall	TPP 476	Before 481
TPP	333 C/L	Either	TPP 475	Either
			TPP 481	Either

**Note:** During the student teaching experience, students will enroll in TPP 475 and TPP 481. Additional courses, participation in athletics and employment are strongly discouraged during this semester.

## Specific Learning Disabilities and Multicategorical Special Education

In addition to courses in K-6 Multi-Subjects or 5-Adult Content Specialization:

JUNIOR		SENIOR		
TPP	320	Spring	TPP 423	Fall
PSY	315	Spring	TPP	

TPP 316 (required for 5-Adult; recommended for K-Adult)

TPP 441 and TPP 325 are required for 5-Adult.

# Course Descriptions

### **MOL 3-- Integrated Curriculum Development & Methods: Elementary and Secondary Foreign Language (3 cr.)**

Study of foreign language curriculum incorporating specific methods to prepare students to teach elementary and secondary foreign languages.

### **PSY 110 General Psychology (3 cr.)**

A survey of contemporary psychology, including the topics of conditioning and learning, sensation and perception, psychophysiology, motivation and emotion, memory and cognition, development, social behavior, psychological testing, personality, psychopathology and psychotherapy.

### **PSY 214 Child Psychology (3 cr. /spring only)**

A study of the physiological, intellectual, social and emotional factors in child development. Prerequisite: PSY 110. Required for K-6 Multi-Subjects licensure.

### **PSY 216 Adolescent Psychology (3 cr. /fall only)**

A study of basic research and theories concerning development in the adolescent years. Prerequisite: PSY 110. Required for 5-12 Content Specialization licensure.

### **PSY 220 Educational Psychology (3 cr.)**

A study of the cognitive and affective dimensions of student behavior with an emphasis on the theoretical conceptions of learning which underlie education methods. Prerequisite: PSY 110.

### **TPP 210 Educational Technology (2 cr.)**

Experiences in teaching in technology, with technology and through technology by incorporating hands-on work with computers and associated peripherals, the internet, the WWW and content software. Strategies for effective integration of technology, and the security and ethical issues associated with technology are included.

### **TPP 223 Integrated Curriculum Development & Methods: Physical Education, Health and Safety (2 cr. / spring only)**

Hands-on examination of physical and emotional fitness, contemporary health issues and the integration of physical education, health and safety in multi-subject K-6 classrooms. Prerequisite: junior standing.

### **TPP 231C / TPP 231L Professional Education I: Schools and Communities (1 cr. each / fall only)**

Introduction to teaching as a profession with a focus on professional organizations, school grade configurations, types of schools, history of education and various philosophies of education with a format of classroom discussions and weekly group field experiences.

### **TPP 232C Professional Education II: Classroom and Teacher Roles (2 cr. / spring only)**

Study of teaching focusing on classroom pedagogical and management strategies, development of objectives and lesson plans and discussion and observation of the various roles of a teacher. Prerequisite: sophomore standing. Corequisite: TPP 232L.

### **TPP 232L Professional Education II: Classroom and Teacher Roles (1 cr. / spring only)**

Observation and teaching experience under the guidance of the master teacher and university supervisor. Focus on planning, pacing, strategies. Corequisite: TPP 232C.

### **TPP 310 Integrated Curriculum Development & Methods: Secondary English/Language Arts (3 cr.)**

Study of English/language arts curriculum incorporating specific methods to prepare students to teach secondary English/language arts.

### **TPP 311 Integrated Curriculum Development & Methods: Secondary Mathematics/Science (3 cr.)**

Study of mathematics/science curriculum incorporating specific methods to prepare students to teach secondary mathematics/science.

### **TPP 312 Integrated Curriculum Development & Methods: Secondary Social Studies (3 cr.)**

Study of social studies curriculum incorporating specific methods to prepare students to teach secondary social studies.

### **TPP 316 Grammar (2 cr.)**

Advanced study of grammar content and instructional strategies. Required of all 5-12 SLD endorsements and English license applicants. Strongly recommended for all K-6 Multi-Subjects applicants. Prerequisite: LIT 120

### **TPP 320 The Special Education Process (2 cr./Spring only)**

Study of the history of special education incorporating significant legislation, litigation and trends. Important practices including the referral process, functional behavior assessments, transition plans, 504 plans, IEPs and the continuum of services will be discussed.

**TPP 322C Excursions in Literacy: Teaching Reading in the Elementary School (3 cr. / fall only)**

Introduction to the foundation skills of reading instruction that prepares students to teach learners to acquire knowledge and construct meaning. Theories and strategies are grounded in field experiences with emphasis on techniques for thematic teaching of reading/language arts. Prerequisite: junior standing. Corequisite: TPP 322L.

**TPP 322L Excursions in Literacy: Teaching Reading in the Elementary School (1 cr. / fall only)**

Observation and teaching experience under the guidance of the master teacher and university supervisor. Focus on teaching practice in reading and language arts. Corequisite: TPP 322C.

**TPP 323 Integrated Curriculum Development & Methods: Art through Children's Literature (2 cr. /spring only)**

Integrated, theoretical and hands-on experience designed to prepare a student to work in a multi-subject K-6 classroom. Application of visual art by drawing examples from and parallels to children's literature and the theories of each. Projects integrate visual arts into all content areas. Field experience is part of the junior year full-day placements. Prerequisite: junior standing.

**TPP 324C Integrated Curriculum Development and Methods: Mathematics and Science (3 cr. / fall only)**

Study of methods for teaching K-6 mathematics and science curriculum consistent with national and state standards, using a thematic approach with literature connections and focusing on developmentally appropriate strategies. Prerequisite: junior standing. Corequisite: TPP 324L.

**TPP 324L Integrated Curriculum Development and Methods: Mathematics and Science (1 cr. / fall only)**

Observation and teaching experience under the guidance of the master teacher and university supervisor. Focus on teaching practice in mathematics and science. Corequisite: TPP 324C.

**TPP 325 Diagnosis and Correction: Mathematics (2 cr.)**

Advanced strategies to support teaching to foster K-6 students' mastery of mathematical concepts and skills through multiple representations of concepts, remediation to correct misconceptions or gaps in knowledge and error analysis. Field experience is through the WJU Intervention Lab. Prerequisite: TPP 324.

**TPP 327 Integrated Curriculum Development and Methods: Music for Elementary Teachers (2 cr. /fall only)**

Integrated, hands-on study of music and theory with parallels to the arts through a diverse selection of cultures designed to prepare the student to work in a multi-subject K-6 classroom. Field experience is part of the junior year full-day placements. Prerequisite: junior standing.

**TPP 333C Exceptionalities and Diversity (2 cr.)**

Overview of the characteristics and needs of exceptional and diverse learners and the curricular and instructional alternatives that address these needs. Emphasis will be on accommodations and modifications, data collection, assistive technology and collaboration. This is a service learning course. Corequisite: TPP 333L.

**TPP 333L Exceptionalities and Diversity Lab (1 cr.)**

Observation, data collection and teaching experience under the direction of the master teacher and university supervisor in both inclusive and special education classrooms. Corequisite: TPP 333C.

**TPP 334C The Practice of Teaching (2 cr. /fall only)**

Study of theories and practical applications to develop student mastery of a variety of teaching skills. Technology integration into the content areas, advanced curriculum planning issues, and classroom management strategies are addressed. Prerequisite: TPP 232. Corequisite: TPP 334L.

**TPP 334L The Practice of Teaching (1 cr. /fall only)**

Observation and teaching experience under the guidance of the master teacher and university supervisor. One lesson taught must include technology and one must be videotaped. Corequisite: TPP 334C.

**TPP 341 Integrated Curriculum Development & Methods: Language Arts and Social Studies (3 cr. / spring only)**

Study of language arts and social studies curriculum incorporating specific methods to prepare students to integrate language arts into K-6 content areas. Field experience is part of the junior year full-day placements. Prerequisite: TPP 322.

**TPP 375 Special Projects (1 cr.)**

Development of a student-selected and instructor-approved project directly related to the teaching process, which may incorporate field and university activities. Elective. Prerequisite: TPP 231.

**TPP 422C Special Education: Assessment & Methods I (2 cr./fall only)**

Intensive study of assessment and instructional methods targeting behavior, reading and spelling. Content will focus upon those strategies that facilitate the use of the clinical teaching model with students with mild handicaps. Corequisite: TPP 422L.

**TPP 422L Special Education: Assessment & Methods I Lab (1 cr./fall only)**

Lab experience in a special education classroom for a minimum of 30 hours is required. Focus will be on the development, implementation and monitoring of behavior interventions and reading and spelling strategies. Corequisite: TPP 422C.

**TPP 423C Special Education: Assessment & Methods II (2 cr./fall only)**

Continued study of assessment and instruction of students with mild disabilities/learning disabilities. Content will focus on written language, mathematics, social skills, functional behavior assessments, life skills curriculum and general content strategies. Corequisite: TPP 423L.

**TPP 423L Special Education: Assessment & Methods II Lab (1 cr./fall only)**

Lab experience in a special education classroom for a minimum of 30 hours is required. Focus will be on the development, implementation and monitoring of strategies for increasing written language, mathematics and social skills as well as the evaluation of a variety of life skills curricula. Corequisite: TPP 423C.

**TPP 441 Diagnosis and Correction: Reading and Language Arts (2 cr.)**

Lab-based extension of the assessment/instruction process through construction, administration and interpretation of authentic reading and written language assessments; planning, teaching and evaluating lessons that incorporate the instructional strategies acquired and practiced during class time. Prerequisite: TPP 322.

**TPP 473 Elementary Internship (2 cr.)**

Capstone activity where the students work with elementary-aged children in a community-based setting, develop action research projects, prepare and present a summary of research-related activities and results. The internship should be completed during the senior year in the semester opposite student teaching. Prerequisite: senior standing.

**TPP 475 Student Teaching Seminar (1 cr.)**

Further development of knowledge and skills vital to successful teaching, examination of contemporary issues in education and development of professional portfolio. Taken in conjunction with student teaching. Corequisite: TPP 481.

**TPP 476 Evaluation (2 cr.)**

Continuation of the development of the knowledge and skills needed to assess various aspects of teaching and achievement by all learners, the appropriate role of reflection and self-evaluation, the examination of research on assessment and current reform movements as well as classroom, program, individual, formative, summative, traditional and alternative assessment models. Prerequisite: senior standing.

**TPP 481 Student Teaching (11 cr.)**

A full semester (14 weeks) teaching experience in specific and assigned classes in the licensure content and programmatic area(s) under the direct supervision of a master teacher selected by University faculty. Prerequisite: Major department and TPP approvals.

**Note:** Wheeling Jesuit University's Teacher Preparation Program functions under approval provided by the West Virginia Department of Education. Course descriptions, credit hours or requirements may be revised based upon state requirements.



# Theology and Religious Studies

Faculty: *David M. Hammond, Ph.D.*

*Normand J. Paulhus, Ph.D.*

*Michael F. Steltenkamp, S.J., Ph.D. (Chairman)*

*Kristopher L. Willumsen, Ph.D., Director of MAAT*

Theology and Religious Studies are academic disciplines and essential branches of knowledge in a liberal education. They provide an opportunity for one to explore religious commitment, the relationship between faith and reason, and religion and culture. Wheeling Jesuit also offers a minor in Catholic Studies that majors are encouraged to consider pursuing.

Graduates will be able to:

1. Show how religion fills a vital role in the way people view their world.
2. Recognize the ethical implications of religion.
3. Use critical skills for the interpretation of texts, rituals, religious art and other forms of religious experience.
4. Foster spiritual growth and care for human life that such growth includes.

## Requirements for Theology and Religious Studies Major

### Bachelor of Arts Degree

In order to earn a major in theology/religious studies, students must:

A. Complete the following in Theology and Religious Studies:

RST 106	The Religious Quest <b>or</b>	
RST 107	Catholicism	(3 crs)
RST 203	World Religions <b>or</b>	
RST 303	Studies in Living Religious Traditions	(3 crs)
RST 200	Introduction to the Old Testament	(3 crs)
RST 204	Jesus the Christ	(3 crs)
RST 305	Christian Morality Today	(3 crs)

B. Take **ONE** course from three of the following groups:

- |    |         |                                   |         |
|----|---------|-----------------------------------|---------|
| a) | RST 206 | The Church in the Modern World    | (3 crs) |
|    | RST 207 | Christian Marriage                | (3 crs) |
|    | RST 230 | Intro to Catholic Social Thought  | (3 crs) |
|    | RST 304 | The Quest for God                 | (3 crs) |
|    | RST 306 | Christian Ritual and Worship      | (3 crs) |
|    | RST 307 | Studies in Church History         | (3 crs) |
| b) | RST 201 | Introduction to the New Testament | (3 crs) |
|    | RST 202 | The Gospels                       | (3 crs) |
|    | RST 300 | Studies in the Old Testament      | (3 crs) |
|    | RST 301 | Studies in the New Testament      | (3 crs) |
|    | RST 302 | Paul's Letters                    | (3 crs) |
| c) | RST 208 | A Theology of War and Peace       | (3 crs) |
|    | RST 209 | Issues in Sexual Morality         | (3 crs) |
|    | RST 308 | Issues in Bioethics               | (3 crs) |
|    | RST 309 | Religion and Economic Justice     | (3 crs) |

d)	RST 401	Contemporary Theological Trends and Issues	(3 crs)
	RST 402	Action and Contemplation in Christian Life	(3 crs)
	RST 403	Great Theologians: Past & Present	(3 crs)
	RST 404	Religion and Science	(3 crs)

C. Complete **SIX** other theology electives.

\* Additional courses are listed under the Catholic Studies Minor.

### Special Notes on Major Requirements:

1. All majors will complete 42 credits in theology, 9 of which simultaneously fulfill the core requirements.
2. Unless advised by the department to do otherwise, senior theology majors must complete a written thesis under the guidance of a faculty member from Theology and Religious Studies and defend the thesis orally.
3. French or German is recommended for majors.

### Requirements for Minor

To earn a minor in Theology and Religious Studies, students must:

A. Complete the following courses:

RST 106	The Religious Quest <b>or</b>	
RST 107	Catholicism	(3 crs)
RST 203	World Religions <b>or</b>	
RST 303	Studies in Living Religious Traditions	(3 crs)
RST 305	Christian Morality Today	(3 crs)

B. Take **ONE** course from each of the following groups:

- |    |         |  |         |
|----|---------|--|---------|
| a) | RST 204 | Jesus the Christ                           | (3 crs) |
|    | RST 206 | The Church in the Modern World             | (3 crs) |
|    | RST 207 | Christian Marriage                         | (3 crs) |
|    | RST 304 | The Quest for God                          | (3 crs) |
|    | RST 306 | Christian Ritual and Worship               | (3 crs) |
|    | RST 307 | Studies in Church History                  | (3 crs) |
| b) | RST 200 | Introduction to the Old Testament          | (3 crs) |
|    | RST 201 | The New Testament: An Introduction         | (3 crs) |
|    | RST 202 | The Gospels                                | (3 crs) |
|    | RST 300 | Studies in the Old Testament               | (3 crs) |
|    | RST 301 | Studies in the New Testament               | (3 crs) |
|    | RST 302 | Paul's Letters                             | (3 crs) |
| c) | RST 208 | A Theology of War and Peace                | (3 crs) |
|    | RST 209 | Issues in Sexual Morality                  | (3 crs) |
|    | RST 308 | Issues in Bioethics                        | (3 crs) |
|    | RST 309 | Religion and Economic Justice              | (3 crs) |
| d) | RST 401 | Contemporary Theological Trends and Issues | (3 crs) |
|    | RST 402 | Action and Contemplation in Christian Life | (3 crs) |
|    | RST 403 | Great Theologians: Past and Present        | (3 crs) |
|    | RST 404 | Religion and Science                       | (3 crs) |

C. Complete **TWO** other theology electives.

### Core Fulfilling Courses

1. RST 106 or RST 107 (prerequisite for all other RST courses)
2. All other courses except RST 484.\*
3. RST 305 Christian Morality Today (juniors and seniors only)

\***Note:** Courses numbered 400 are advanced and require of non-majors permission of the instructor for admission.

# Course Descriptions

## RST 106 The Religious Quest (3 crs)

An introduction to how people address such “religious” issues as faith, doubt, deity, good, evil, community, salvation and worship. Particular attention is given to ways of interpreting the Bible, and how this sacred literature addresses the lives of its many readers.

## RST 107 Catholicism (3 crs)

An introduction to the great religious questions within the context of Catholicism. Ecumenism and Catholicism’s relation to other religions will be a component. This course is recommended for Catholic students.

## RST 200 Introduction to the Old Testament (3 crs)

A survey of the religious traditions of ancient Israel reflected in the diverse types of literature of the First (Old) Testament, with emphasis on their historical context, development over time and contemporary relevance.

## RST 201 Introduction to the New Testament (3 crs)

A study of the Second (New) Testament literature in its historical and cultural context, with special emphasis given to the development of beliefs about Jesus, the Christian community, its relationship to contemporary society and the relevance of this literature for today.

## RST 202 The Gospels (3 crs)

An introduction to the definition and development of “gospel” including comparative study of the evangelists, their literary styles, contexts and interests; their uniqueness and relationship to each other; and their perspectives on Jesus.

## RST 203 World Religions (3 crs)

A study of the origins, history and principal beliefs of the major Western and Eastern religions: Hinduism, Buddhism, Judaism, Christianity and Islam, with an emphasis on interreligious understanding.

## RST 204 Jesus the Christ (3 crs)

A study of the person and meaning of Jesus as presented in scripture and as understood throughout the Christian tradition.

## RST 206 The Church in the Modern World (3 crs)

A presentation of the Church’s understanding of itself, its membership, ministry and mission to the world, with emphasis on the teachings of the Second Vatican Council.

## RST 207 Christian Marriage (3 crs)

Psychological, sociological and experiential reflections on marriage as a way of life examined in the light of insights offered by the Christian tradition and its understanding of marriage as a Christian sacrament; reflections on moral issues related to marriage.

## RST 208 A Theology of War and Peace (3 crs)

A study of the biblical and traditional roots of the Christian tradition’s teachings about war and peace and of the impact of these teachings on contemporary issues, such as the use of nuclear weapons, conscientious objection and violence within societies.

## RST 209 Issues in Sexual Morality (3 crs)

A critical study of current efforts to reexamine the Christian tradition’s views on sexual morality; a detailed analysis of select topics such as premarital sexuality, homosexuality, pornography and gender roles in today’s world.

### THEOLOGY/RELIGIOUS STUDIES - Recommended Course Sequence

	Freshman		Sophomore		Junior		Senior	
FALL	FYS 101	1	MOL	3	RST 305	3	RST Electives	6
	ENG 105/110	3	Science	3	RST Group C	3	Elective	3
	MOL	3	Global Persp.	3	PHI 205	3	RST 484	3
	SSC Core	3	RST 200	3	RST Elective	3	FAS 20x	2
	RST 106/107	3	RST Group A	3	RST Group D	3		
	HIS 110	3						
	Semester total	16		15		15		14
SPRING	LIT 120	3	RST 204	3	RST Elective	3	RST Elective	3
	MOL	3	LIT 250	3	FAS 101	1	Electives	3
	MAT/CSC	3	Science	3	RST Elective	3		
	RST 203 or 303	3	PHI 105	3	Electives	9		
	HIS 120	3	RST Group B	3				
		Semester total	15		15		16	
	Total Credits	31		30		31		29 121

**RST 210 Religion and Literature (3 crs)**

An examination of significant religious issues as they are reflected in literature. Topics treated might include spiritual awakening, decision-making, suffering and death, prayer.

**RST/POS 230 Introduction to Catholic Social Thought (3 crs)**

The course provides an introduction to the basic principles of Catholic Social Thought, e.g., subsidiarity, the preferential option for the poor, solidarity and the common good and an examination of how Catholic Social Thought is similar to and different from other forms of social and political thought.

**RST/POS 310 Catholicism and Modernity (3 crs)**

The course considers the interaction between Catholicism and modern political philosophy by focusing upon one major issue, e.g., the relationship between church and state.

**RST 300 Studies in the Old Testament (3 crs)**

An in-depth study of specific literary forms (law, history, prophets, writings), theological themes (war and peace, deuteronomic history, messianic expectations), or historical problems (conquest of Canaan, Exile) in the Old Testament.

**RST 301 Studies in the New Testament (3 crs)**

An in-depth investigation of specific issues in New Testament studies, such as the deuterio-Pauline writings, apocalypticism, the New Testament church and its ministry, or of New Testament writers.

**RST 302 Paul's Letters (3 crs)**

A survey of the letters traditionally associated with the Apostle Paul, with attention to Paul's life, ancient literary genres, major elements in Paul's thought, the unity of some letters and non-Pauline authorship of others, their role in the development of the early Christian churches and their relevance for today.

**RST 303 Studies in Living Religious Traditions (3 crs)**

An introduction to the historical, cultural and theological aspects of one of several religious traditions other than Catholic Christianity (e.g. Protestant or Orthodox Christianity, Judaism, Islam, American Indian). An examination of its history, its beliefs and practices and its lived-reality today.

**RST 304 The Quest for God (3 crs)**

An exploration of questions about the existence and nature of God as they have been treated in Christian history and shaped by 20th century concerns: a Christian trinitarian understanding of God contrasted to the concept of divinity in other religious traditions.

**RST 305 Christian Morality Today (3 crs)**

A study of contemporary efforts to rethink the Christian framework of moral decision-making: an analysis of love, freedom, conscience, sin and natural law and of the use of these terms in resolving current moral problems. (Juniors and seniors only.)

**RST 306 Christian Ritual and Worship (3 crs)**

A study of the ritual responses of human beings to divinity, with specific focus on the Christian ritual response; an analysis of the Christian Eucharistic liturgy, festal celebrations, special liturgies like weddings and funerals, sacred time and space, and popular religious practices.

**RST 307 Studies in Church History (3 crs)**

A study of the history of the Christian Church focusing either on a comprehensive overview of its history or on a particular period or theme in its development.

**RST 308 Issues in Bioethics (3 crs)**

An analysis of the impact of Christianity's vision of life on current issues in bioethics, such as caring for the dying, abortion, medical experimentation, organ transplants and the new procreative technologies.

**RST 309 Religion and Economic Justice (3 crs)**

A careful review of the controversies surrounding recent theological and official Catholic documents critical and supportive of democratic capitalism; a study of the use of "justice" language and of the philosophical and theological assumptions underlying such uses in these documents.

**RST 312 Religion and Film (3 crs)**

An examination of select films which present religious issues in a way that stimulates the religious imagination and theological reflection. The films may be organized around a theme (e.g., suffering, death and hope; the sacramentality of everyday life; the quest for God; religious commitment and moral decision-making) or around a selection of filmmakers whose films reveal various religious interests.

**RST 401 Contemporary Theological Trends & Issues (3 crs)**

Intensive study of new developments and current issues in theology and church life with a view to understanding their origins and implications. (Permission of instructor required.)

**RST 402 Action and Contemplation in Christian Life (3 cr.)**

Reflections on the understanding of ministry and vocation in contemporary Christian life; the role of the laity in the Church; a survey of different spiritualities that undergird these ministries. (Permission of the instructor required.)

**RST 403 Great Theologians: Past and Present (3 crs)**

Intensive study of major theological figures, their development, influence and significance for the Church and intellectual history (e.g., St. Augustine, Thomas Aquinas, Luther, St. Teresa of Avila, Ignatius of Loyola, Martin Buber, Karl Rahner). (Permission of instructor required.)

**RST 404 Religion and Science (3 crs)**

An examination of the numerous issues raised by the relationship between religion and science with special attention devoted to the writings of major theologians and scientists who have dealt with these issues. (Permission of instructor required.)

**RST 460 Theology of Communication (3 crs)**

Study of the theology of social communication and its application to communication concepts, skills and communication work—including a critical evaluation of current trends in the reporting of religion and other religious communication. Writing intensive. Prerequisites: 2.0 or better in the completed English and theology cores or permission of instructor.

**RST 484 Senior Thesis (3 crs)**

Independent research and preparation of a thesis written under the supervision of a department member or person designated by the department on a topic chosen by the student with the approval of the department.

# Women's Studies

*Kimberly DeTardo-Bora, Ph.D. (Contact Person)*

The Women's Studies minor is an interdisciplinary academic program that helps to counter discrimination and to foster justice, dignity and understanding of human differences by focusing on the contribution of women to our intellectual and cultural heritage.

Upon completion of the minor in Women's Studies, students will be able to demonstrate the ability to:

1. Promote justice through recognition of human differences and how these differences affect social interaction.
2. Explore the connections among various fields of study through increased cross-curricular and inter-disciplinary work.
3. Understand the influence and importance of gender in several different disciplinary areas.

## Requirements for Women's Studies Minor

A Women's Studies minor must complete the following courses:

WST/HIS 220	Women in History	(3 crs)
WST/ENG 310 or 312	Women in Literature	(3 crs)
WST 486	Women's Studies Thesis	(1 cr)
	Electives	(9 crs)

## Special Note on Women's Studies Minor:

The student will complete three 3-credit courses as the elective component of the minor. A full list of elective courses is available from the director of the program. A student must complete the proper form for the elective during the preregistration period. Courses that have a significant component involved with gender may also be eligible for elective credit in Women's Studies. Questions about the minor should be directed to Kimerly DeTardo-Bora, contact person of the Women's Studies Minor.

# Course Descriptions

## WST 220 (HIS 220) Women in History (3 crs)

A study of women in Western society from antiquity to the present. The course will examine principal events, trends and ideas affecting women in selected periods, including the Icelandic Society, the Troubadour civilization, the 17th century salon ladies and the feminist and suffrage movements of the 19th and 20th centuries. Prerequisite: Completed history core.

## WST 235 (PSY 235) Human Sexuality in a Diverse World (3 crs)

A data-based study of biological, religious/historical, cultural and individual determinants of intimate human behavior. Prerequisite: PSY 110.

## LIT/WST 310 Women and Early Literature (3 crs)

Study of women's contribution to literature from the Classical Period through the 18th Century. Addresses major issues and themes that concern women; examines how individual female authors confronted the prevailing literary and social attitudes of their times. Prerequisite: completed literature core.

## LIT/WST 312 Women and Modern Literature (3 crs)

Study of women's contribution to literature from the 19th Century to the present day. Addresses major issues and themes that concern women; examines how individual female authors confronted the prevailing literary and social attitudes of their times. Prerequisite: completed literature core.

## WST 355 Gender and Politics (3 crs)

Introduction to theories of the relationship between gender and political power. Detailed examination of a topic relating to gender and politics, e.g., the women's movement in the US, women of the Third World.

## WST/PSY 425 Topics in Gender (3 crs)

An exploration of current research findings on the interaction of gender and society, how men and women behave differently and how gender is represented in culture. Prerequisite: PSY 110.

## WST 486 Women's Studies Thesis (1 cr)

A research project integrating an issue in the field of Women's Studies with the student's major field.

