

# Liberal Studies

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The Liberal Studies in Elementary Education degree is part of the Teacher Preparation Program, which is a Candidate Member in Good Standing of the national accrediting body of the Teacher Education Accreditation Council. The Liberal Studies major is the heart of the rigorous K-6 Multi-Subjects licensure program. Students in this major complete a concentration in elementary education. A strong emphasis on content with supporting pedagogy and extensive technology integration are hallmarks of the major. Students, with the help of the advisor, should complete a four-year plan during the freshman year. To complete program requirements within eight semesters, students must maintain sixteen to eighteen credit hours per semester beginning with the freshman year. General guidelines and course descriptions for the professional education component are outlined in the Teacher Preparation Program section.

PSY 110, GSC 110 and 120 and science with lab experience should be taken as these courses are required for recommendation for K-6 Multi-Subjects licensure.

## Requirements for the Liberal Studies Major with an Elementary Education Concentration:

A distribution of courses beyond the core curriculum that includes:

### Language elective

from ENG, LIT, PWR, SPA, FRE, GER, or TPP 316 (NOTE: TPP 316 may be required based on program recommendations)

### Mathematics elective

HIS 211 or 212

HIS 214

POS 110

GSC 110 and 120

### General electives (6 credits) from:

history, social science, mathematics, science, English, modern language or humanities

### Elementary Education Concentration:

PSY 214	TPP 324 C/L	TPP 473	TPP 231 C/L	PSY 220
TPP 210	TPP 325	TPP 475	TPP 232 C/L	
TPP 223	TPP 327*	TPP 481	TPP 333 C/L	
TPP 322 C/L	TPP 341	TPP 323*	TPP 334 C/L	

\*Note: Upon program recommendation, some students may be advised to complete specific Wellness Programs to supplement the fine arts experiences.

## LIBERAL STUDIES with Elementary Education Concentration Typical Sequence:

### FRESHMAN

HIS	110
ENG	105/110
Math	
RST	106/107
MOL	101/102
FYS	

HIS	120
MOL	102/111
Science	
POS	110
PSY	110
PHI	105

### SOPHOMORE

TPP	231 C/L
TPP	210
PSY	214
GSC	110
HIS	214*

TPP	232 C/L
PSY	220
LIT	120
GSC	120
RST	200/300 level

### JUNIOR

TPP	322* C/L
TPP	324* C/L
TPP	334 C/L
Math	Elective*
LIT	250
TPP	327*

TPP	323*
TPP	341*
TPP	333 C/L
PHI	205
TPP	325*
TPP	223*
HIS	211/212

### SENIOR

TPP	473*
TPP	476
Ethics	
General Elective*	
Language Elective*	
General Elective*	

TPP	481
TPP	475

\* denotes a requirement of the Liberal Studies with Elementary Education Concentration major.

**Note:** During the student teaching experience, students will enroll in TPP 475 and TPP 481. Additional courses, participation in athletics and employment are strongly discouraged during this semester.

## Course Descriptions

### TPP 223 Integrated Curriculum Development and Methods: Physical Education, Health and Safety (2 cr. / fall only)

Hands-on examination of physical and emotional fitness, contemporary health issues, and the integration of physical education, health, and safety in multi-subject K-6 classrooms. Prerequisite: junior standing.

### TPP 316 Grammar (2 cr.)

Advanced study of grammar content and instructional strategies. Required of all 5-12 SLD endorsements and English license applicants. Strongly recommended for all K-6 Multi-Subjects applicants. Prerequisite: LIT 120

**TPP 322C Excursions in Literacy: Teaching Reading in the Elementary School (3 cr. / fall only)**

Introduction to the foundation skills of reading instruction that prepares students to teach learners to acquire knowledge and construct meaning. Theories and strategies are grounded in field experiences with emphasis on techniques for thematic teaching of reading/language arts. Prerequisite: junior standing. Corequisite: TPP 322L

**TPP 322L Excursions in Literacy: Teaching Reading in the Elementary School (1 cr. / fall only)**

Observation and teaching experience under the guidance of the master teacher and university supervisor. Focus on teaching practice in reading and language arts. Corequisite: TPP 322C.

**TPP 323 Integrated Curriculum Development and Methods: Art through Children's Literature (2 cr. /spring only)**

Integrated, theoretical and hands-on experience designed to prepare a student to work in a multi-subject K-6 classroom. Application of visual art by drawing examples from and parallels to children's literature and the theories of each. Projects integrate visual arts into all content areas. Field experience is part of the junior year full-day placements. Prerequisite: junior standing.

**TPP 324C Integrated Curriculum Development and Methods: Mathematics and Science (3 cr. / fall only)**

Study of methods for teaching K-6 mathematics and science curriculum consistent with national and state standards, using a thematic approach with literature connections, and focusing on developmentally appropriate strategies. Prerequisite: junior standing. Corequisite: TPP 324F.

**TPP 324L Integrated Curriculum Development and Methods: Mathematics and Science (1 cr. / fall only)**

Observation and teaching experience under the guidance of the master teacher and university supervisor. Focus on teaching practice in mathematics. Corequisite: TPP 324C.

**TPP 325 Diagnosis and Correction: Mathematics (2 cr.)**

Advanced strategies to support teaching to foster K-6 students' mastery of mathematical concepts and skills through multiple representations of concepts, remediation to correct misconceptions or gaps in knowledge, and error analysis. Prerequisite: TPP 324.

**TPP 327 Integrated Curriculum Development and Methods: Music for Elementary Teachers (2 cr. /fall only)**

Integrated, hands-on study of music and theory with parallels to the arts through a diverse selection of cultures designed to prepare the student to work in a multi-subject K-6 classroom. Field experience is part of the junior year full-day placements. Prerequisite: junior standing.

**TPP 333C Exceptionalities and Diversity (2 cr.)**

Overview of the characteristics and needs of exceptional and diverse learners and curricular and instructional alternatives that address these needs. Legislation and litigation affecting this population will also be discussed. Prerequisite: TPP 334. Corequisite: TPP 333L.

**TPP 333L Exceptionalities and Diversity (1 cr.)**

Observation and teaching experience under the guidance of the master teacher and university supervisor in inclusive and pull-out classrooms. Corequisite: TPP 333C.

**TPP 341 Integrated Curriculum Development and Methods: Language Arts and Social Studies (3 cr. / spring only)**

Study of language arts and social studies curriculum incorporating specific methods to prepare students to integrate language arts into K-6 content areas. Field experience is part of the junior year full-day placements. Prerequisite: TPP 322.

**TPP 473 Elementary Internship (2 cr.)**

Capstone activity where the students work with elementary-aged children in a community-based setting, develop action research projects, prepare and present a summary of research-related activities and results. The internship should be completed during the senior year in the semester opposite student teaching. Prerequisite: junior or senior standing.

**Note:** Wheeling Jesuit University's Teacher Preparation Program functions under approval provided by the West Virginia Department of Education. Course descriptions, credit hours or requirements may be revised based upon state requirements.