Degree Programs and Requirements

Degree programs available include:
Bachelor of Science Degree in Business Administration (BSBA)
- Accounting
- Management
- Marketing
Bachelor of Science in Nursing for RNs (BSN)
- RN to MSN track available (also available online)
Bachelor of Arts in Administration of Justice (BAAJ)
Bachelor of Liberal Arts (BLA)
Bachelor of Science in Allied Health Administration (BSAHA)
Bachelor of Arts in Organizational Leadership and Development (BOLD)

The Core Curriculum

The term “core” at Wheeling Jesuit connotes the “heart” of the curriculum which is centered around the Human Person. Its purpose is to give concrete expression to the Mission of the University: “educating for leadership, educating for life and educating men and women for others.”

The core intends to provide all students, regardless of major, with the skills that will enable them to pursue their own integral development and contribute to the common good. In a spirit of free inquiry, it also enables them to articulate a coherent vision of reality and a set of resulting ethical principles. In so doing, it empowers students to discover and to discern that which is true, good and beautiful.

Rooted in the rich Catholic and Ignation traditions, Wheeling Jesuit affirms that all reality is the work of a loving Creator in whose image and likeness we are made. It views human persons as rational, responsible, communal and called to contribute to creation with their own unique set of skills and opportunities. Convinced that dialogue among differing world views is vital, Wheeling Jesuit welcomes men and women from a rich variety of spiritual and ethnic traditions and encourages all students to grow in their faith as a foundation for promoting peace and justice throughout the human community.

Concerning Skills

Students should think creatively and critically and be able to:
- Evaluate and construct clear arguments based on the rules of logic
- Participate actively in society as scientifically literate citizens
- Read various types of literature, identify their literary form and assess the accuracy and truthfulness of their content
- Use basic mathematical methods to solve quantitative problems

Students should communicate effectively and be able to:
- Write fluently, grammatically and eloquently
- Search effectively for information using contemporary tools
- Assemble and deliver a cogent oral presentation with poise
- Engage in reasoned and informed inquiry and discussion
- Communicate across cultures and languages
- Recognize and use non-verbal and symbolic modes of communication
- Define problems, identify methods of approaching them and build models to resolve them
- Use modern technology effectively in all of the above

Concerning a Vision centered on the human person

A goal central to Jesuit education is that students develop a vision of reality that enables them to ask questions leading to an understanding of:
- The nature of persons: their origin, historical context and destiny
- The place of persons in the world community of the past, the present global community and the future
- The role of persons in contemporary culture, including an understanding of the scientific worldview, the aesthetic view and experience of life, the philosophical and religious dimension of life and the historical context of culture
- The ethical implications of their vision of the person
- The integration of the methods and content of the various disciplines

Concerning Values

In addition to the skills and vision described above, the core should also help students to develop the following attitudes and convictions:
- A commitment to and passion for lifelong learning
- A commitment to base their lifelong ethical decisions on their vision of the person and of the world
- A deep respect for all persons, resulting in a desire to know and learn from men and women from various cultural, religious and racial backgrounds
- A strong desire to serve others, improve the human condition and promote faith, peace and justice
- A willingness to take leadership roles in their professional work, with a particular commitment to ethical decision-making in personal and professional situations
- A sense of responsibility for their actions and the consequences of their actions
Liberal Arts
Core Requirements

For all BAAJ, BSBA, BSAHA, BSN BLA Majors / 51 Credits

English Composition (3 crs)
ENG 105 The Practice of Writing (3 crs)

Fine Arts (3 crs)
A variety of fine arts courses are offered.

Mathematics (3 crs): One of the following
CSC 108 Introduction to Structured Programming (3 crs)
CSC 110 Computer Science I (3 crs)
MAT 102 Mathematics in Society (for non-science majors) (3 crs)
MAT 105 Introduction to Statistics I (required for BSBA, BAAJ, BSN) (3 crs)
MAT 108 Pre-Calculus (3 crs)
MAT 111 Calculus I (4 crs)

Modern Languages (3 crs)
One language course or one additional Global Perspectives course (3 crs)

Literature (6 crs)
First Level Literature:
LIT 120 Literary Foundations: Methods and Genre (3 crs)
Second Level Literature:
LIT 250 Literary Explorations: Conflicts and Cultures (3 crs)

History (6 crs)
First Level History:
HIS 110 The Twentieth Century (3 crs)
Second Level History:
HIS 12x History Seminar (3 crs)

Science (6 crs): Two courses from those listed, but the two must be from separate disciplines
CHE 105 Introductory General, Organic and Biochemistry (3 crs)
CHE 107 Introductory Chemistry for Non-Science Majors (3 crs)
CHE 110 General Chemistry I (4 crs)
BIO 105 The Process of Biology (3 crs)
BIO 115 General Biology I (3 crs)
BIO 128 Anatomy and Physiology I (3 crs)
PHY 104 Physical Science (3 crs)
PHY 105 General Physics (3 crs)
PHY 107 Astronomy (3 crs)
PHY 108 Geology (3 crs)
PHY 110 Physics I (4 crs)
PHY 131 Earth and Space Science (3 crs)

Social and Behavioral Science (3 crs): One of the following
POS 110 American Political Process (3 crs)
PSY 110 General Psychology (3 crs)
ECO 110 Macroeconomics (3 crs)

Global Perspectives (3 crs): One of the following
INS 111 World Community (3 crs)
SSC 105 Introduction to Social Science (3 crs)
SSC 110 Anthropology (3 crs)

Philosophy (6 crs)
First Level Philosophy:
PHI 105 Logic and Knowledge (3 crs)
Second Level Philosophy:
PHI 205 Philosophy of the Human Person (3 crs)

Theology (6 crs)
First Level Theology/Religious Studies: One of the following
RST 106 The Religious Quest (3 crs)
RST 107 Catholicism (3 crs)
Second Level Theology/Religious Studies:
a selection of most 200 & 300 level courses

Ethics/Moral Theology (3 crs)
RST 305 Christian Morality Today (3 crs)
PHI 305 Ethics (3 crs)

Special Notes:
1. Prerequisite courses must be completed before enrolling in subsequent core courses.
2. Courses which have been taken at other institutions, which may be equivalent to WJU courses, will be evaluated prior to the student’s initial registration.
3. Core requirements may not be satisfied through the life experience portfolio.
4. BOLD has different core requirements.