Bachelor of Arts in Organizational Leadership and Development

This program is a unique alternative to the traditional method of pursuing or completing an undergraduate degree. While taking courses at conveniently located sites, the sequence of courses is designed and coordinated with the adult students' schedules in mind. The form and content of the model are based on the assumption that adult students bring a wealth of curriculum related experience to the classroom. It is further assumed that the curricular material provided through the course offerings will be understood on the basis of and assimilated with such past experiences. New learning is then applied immediately to the existing life situations of the student.

The curricular design provides a standard integrated curriculum for all participants in the program; however, this highly structured curriculum is not constructed at the expense of opportunities for students' individualized pursuits. Diverse career settings, experiences, goals, and life roles stimulate the need for individualized learning. This is provided in the model through individual on-the-job application of learning and through the research project which is a required capstone experience.

The goals of the BOLD degree completion program are to improve and further develop:

1. Interpersonal and leadership skills;
2. Written and oral communication skills;
3. Problem-solving and decision-making skills;
4. Understanding of the research process and its application;
5. Self-knowledge and self-image;

Entrance Requirements

• at least 25-years-old at the time of admission;
• completed 60 transferrable semester credits or an associate's degree from an accredited higher education institution
• currently employed or have been employed for some time prior to entry into the program.

Formal employment experience can be replaced with ongoing access and active participation in an organization or an institution, perhaps on a volunteer basis.

Application should be made to the Division of Adult and Continuing Education.

Core Requirements

Competencies in the following courses must be demonstrated by all graduates of this program:

<table>
<thead>
<tr>
<th>Writing</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>Philosophy/Religious Studies</td>
</tr>
<tr>
<td>History</td>
<td>Behavioral Science</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Foreign Language, International Studies or Introduction to Social Science (an equivalent Sociology course can be substituted for introduction to social science)</td>
</tr>
</tbody>
</table>

Half of these should already be completed when a student begins the 15-month sequence of courses, including at least one college level writing course.

Competencies can be demonstrated in several ways:

• CLEP/DANTES exams;
• direct transfer of credit from an accredited college or university course;
• complete specific courses at Wheeling Jesuit University while pursuing the degree completion program.

The philosophy, religion, behavioral and social science courses involved in the modular curriculum do not qualify for core, but rather are major requirements. The student’s program should be planned so that no more than 12 credits remain to be earned following the 15-month course sequence.

Major Field Requirements

The following sequence of modules serves as the major field component for the degree. This sequence, including the final research project, represents 30 credits.

Dynamics of Group and Organizational Behavior
Report Writing
Adult Development and Learning
Systems Management
Research Methods and Design
Effective Interpersonal Communication
Culture and Culture Conflict
Principles of Management and Supervision
Business Ethics
Religion and Belief
Leadership and Social Concern
Applied Research Project

This sequence of courses is designed to be completed within 15 months.

Summary

60 credits – transfer from an accredited college or university
30 credits – any combination of:
1. traditional evening courses offered at Wheeling Jesuit University;
2. additional transfer credits;
3. CLEP/DANTES tests;
4. credit for learning from life experience (portfolio)

30 credits – major field – modular curriculum
120 hours Total
BOLD Tuition Deposit

Each entering student, at the time of registration, is required to deposit $150 as an advance payment toward tuition; this tuition deposit is not refundable.

Tuition and Fees for BOLD Program

The 30-credit modular curriculum will be billed in 3 semesters.

**First Semester**
- Tuition: $3,933
- Materials Fee (non-refundable): $200
- Adult New Student Fee: $80
- *Adult/Graduate/Summer Technology Fee: $60
- **Off-Campus Fee: $115

**Second Semester**
- Tuition: $3,933
- *Adult/Graduate/Summer Technology Fee: $60
- **Off-Campus Fee: $115

**Third Semester**
- Tuition: $3,933
- *Adult/Graduate/Summer Technology Fee: $60
- **Off-Campus Fee: $115
- ***Degree Certification Fee: $180

* Assessed only to students enrolled on campus
** Assessed only to students enrolled off campus
***Assessed when graduation application is filed

Refund Policy for BOLD

After six completed weeks within a BOLD semester, there will be no refund of tuition. The date of formal withdrawal is the date the withdrawal form is received by the Registrar. This date determines the refund.

Refund Schedule:
- Before 3 completed weeks – 80 percent
- Before 4 completed weeks – 60 percent
- Before 5 completed weeks – 40 percent
- Before 6 completed weeks – 20 percent

Bachelor of Science in Nursing Degree for Registered Nurses

The Bachelor of Science in Nursing degree (BSN) is an integrated program of liberal arts and nursing courses. The program is designed to meet the special needs of the registered nurse who graduated from a diploma or associate degree program. The BSN degree can lead to career advancement for the nurse and also provides a foundation for graduate education in nursing.

Upon completion of the nursing program, students will be able to demonstrate the ability to:

1. Synthesize knowledge from the sciences and the humanities as a basis for theory and practice in nursing within a behavioral systems framework;
2. Synthesize knowledge and skills in applying the nursing process in providing care for clients in various stages of health/wellness;
3. Establish therapeutic relationships which reflect the uniqueness of self and client;
4. Assume accountability for nursing practice consistent with professional standards and ethical codes;
5. Collaborate with health care providers and consumers in the promotion of health/wellness;
6. Provide leadership for decision making related to health/wellness issues;
7. Integrate knowledge of historical, cultural, ethical, spiritual, legal and economic dimensions of nursing;
8. Assume responsibility for personal and professional development.

Nursing Major Requirements

126 Credits

In addition to the liberal arts core, the following sequence of courses is required to complete the degree:

**SCIENCES OR NUR 280-284**

NURSING SCIENCES - 11 CREDITS
- Chemistry (3)
- Anatomy (3)
- Physiology (3)
- Epidemiology (Micro.) (2)
NURSING - 64 CREDITS OF WHICH 39 MAY BE CHALLENGED OR TRANSFERRED

**NUR 226** Introduction to Pathophysiology (2 crs)
**NUR 227** Clinical Nutrition (1 cr)
**NUR 229** Pharmacology (2 crs)
**NUR 230** Basic Care (3 crs)
**NUR 235** Sophomore Seminar (1 cr)
**NUR 305** Health Assessment (1 cr)
**NUR 309** Introduction to Nursing Care (8 crs)
**NUR 320** Acute Care Nursing I (7 crs)
**NUR 3--** Acute Care Nursing II (4 crs)
**NUR 325** Pathophysiology (2 crs)
**NUR 326** Psychopathology (2 crs)
**NUR 350** Basic Clinical Practicum (6 crs)
NUR 361 Concepts of Nursing Practice (3 crs)
NUR 425 Elements of Research in Nursing (2 crs)
NUR 426 Nursing Trends and Issues (2 crs)
NUR 460 Comprehensive Assessment (3 crs)
NUR 435 Multisystem Nursing Care (4 crs)
NUR 440 Clinical Practicum I (2 crs)
NUR 445 Complex Care I (2 crs)
NUR 455 Complex Care II (2 crs)
NUR 450 Clinical Practicum II (2 crs)
PSY 212 Developmental Psychology (3 crs)

* These courses may be challenged by the registered nurse if the student has not obtained college credit and transferred the course. Challenges consist of take-home projects designed to demonstrate the student’s mastery of the appropriate knowledge and skills.

**Courses marked with double asterisks (**) are placed in escrow upon entering the RN to BSN program. When a student successfully completes 12 credits in the nursing major (with a C or higher grade), the 39 credits come out of escrow and are credited to the student’s official transcript. This applies to both associate degree and diploma RNs.

Special Notes
1. The student may take day courses, evening courses or a combination of both.
2. Nursing majors will receive a separate handbook which outlines departmental policies, including the progression policies of the major and clinical policies.
3. Nurses must register for challenges when registration takes place for traditional course work.

RN to MSN Program

A RN student may apply to take designated graduate nursing courses to fulfill requirements in the BSN program.

Criteria for acceptance in the RN–MSN program:
1. 3.0 GPA in current college work
2. Completion of 15 credits of core at WJU
3. Completion of 3 credits of a WJU nursing course
4. GRE scores as required in the MSN program (preliminary acceptance may be given without GRE scores, however the GRE must be taken before the third MSN course).

RN students accepted into the RN-MSN program would complete the following courses to fulfill the requirements for a BSN:

NUR 361 Concepts of Nursing Practice
NUR 460 Comprehensive Assessment
NUR 435 Multisystem Nursing Care
NUR 445 Complex Care I
NUR 450 Clinical Practicum II
MSN 501 Nursing Practicum II

instead of NUR 425

MSN 503 Health Care Policy
instead of NUR 426

MSN 525 Managed Care
instead of NUR 445

MSN 533 Health Promotion
instead of NUR 440

The student would then need to fulfill the remaining courses required for a master of science degree in nursing (refer to catalog section on MSN).

The RN to MSN is also available as an on-line cohort program. This program enables students to complete their degree on-line with clinicals being held in their hometown. Students will be required to come to campus a minimum of one time per semester to meet with faculty.