

**DEPARTMENT OF NURSING
M.S.N. PROGRAM**

Student Handbook

Dear Graduate Student,

Your enrollment in the nursing program at Wheeling Jesuit University Department of Nursing affirms your choice to participate in the program and the privileges it offers.

The graduate policies contained herein are specific to you, the nursing student. They in no way negate, but are an addition to, the policies of the Wheeling Jesuit University Catalog and Student Handbook. Every nursing student is held responsible for knowing the regulations, expectations and information contained in this handbook.

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Revised December 2008

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SECTION I POLICY

GRADING SCALE POLICY

The nursing faculty members agree to adhere to the following scale for grading. The scale is consistent with the requirements of the University.

A	=	4.0 points per credit hour	93-100
A-	=	3.7	91-92
B+	=	3.3	89-90
B	=	3.0	87-88
B-	=	2.7	85-86
C+	=	2.3	82-84
C	=	2.0	79-81
F	=	0.0	

In each graduate course, the student will receive one of the following grades: A, A-, B+, B, B-, C+, C, W, or F. The highest passing grade of A is assigned for work which is distinguished. The ordinary passing grade of B is awarded for course work which is clearly satisfactory at the graduate level. The lowest passing grade of C is awarded for work which is minimally acceptable at the graduate level. The failing grade of F is given for work which is unsatisfactory.

A student who receives a grade of C+ or less in two (2) courses will be subject to academic review and may be required to withdraw.

Family nurse practitioner students must maintain an 85% or higher in MSN-531 C & D, the clinical core and nurse practitioner courses. Students receiving a grade below an 85% in any of these courses will be subject to academic review and may be placed on provisional status, be kept from progressing until the course is repeated, or be required to withdraw from the program.

Grades of W are not computed in the scholastic average. Incompletes will follow the policy listed in the Adult and Graduate Student Catalog. Grades of I are not computed until removed. Grades of I must be removed during the semester following the assignment of the I. Failure to remove the I grade in the required time will result in the grade being administratively altered to F. It is the student's responsibility to assure that an I grade is removed within the prescribed time period.

In order to graduate, a student must attain an overall (cumulative) average of 3.00 (B) or higher.

PROVISIONAL STATUS STUDENT

Provisional status carries a serious warning to the student. Unless improvement occurs within a specified period of time, academic dismissal may follow. The Graduate Committee will review all graduate students for possible provisional status with any of the following infractions:

1. C+ or less in two courses or less than an 85% in FNP courses.
2. Demonstration of unsafe clinical practice
3. Any behavior incompatible with professional development and practices

When on provisional status a student:

1. may be limited to two courses per semester
2. may not be able to function in the practicum/clinical setting
3. may have special restrictions placed on the program of study by the Graduate Committee
4. may be required to complete remedial work and/or complete an academic course in order to meet program expectations

GRADING OF SPECIFIC PAPERS, THESIS, RESEARCH II, AND ADMINISTRATIVE PRACTICUM

Students will receive a grade of satisfactory or unsatisfactory in Research II. Thesis I & II will receive a grade of X until completed. Upon successful completion of Thesis I & II, the student will receive a grade of credit.

FAMILY NURSE PRACTITIONER COMPETENCY EXAM

Students will complete the competency exams before entering the Primary Care of the Family III or the third Primary Care course. This is a comprehensive exam. The student must achieve an 85% or higher to continue in the program.

ACADEMIC INTEGRITY

The Guidelines for Academic Integrity are available from the Registrar's office. Written or other work, including computer programs, which a student submits in a course must be the product of his/her own efforts. Students are expected to acquaint themselves with the norms for scholarly writing and research, in particular, to know the distinction between academic honesty and plagiarism. Plagiarism or cheating by a student will result in academic sanctions imposed by the instructor of the course; plagiarism in a major term paper or cheating on a final examination makes a student liable for an F for the course, as well as for

additional disciplinary action beyond the academic sanction. **Turnitin.com** is an educational website and database that promotes the appropriate use of intellectual property. The content of students' papers submitted to Turnitin receive thorough comparison to the program's database of previously submitted papers, Internet sites, and published material. Wheeling Jesuit University is sponsoring this program for our faculty and students to foster academic integrity. Students are cautioned against the possession of unauthorized material during any examination or quiz. Alleged incidents of cheating will be handled according to the published Guidelines on Academic Integrity mentioned above.

DISMISSAL FOR UNSAFE CLINICAL PRACTICE

A student may be dismissed from the program for unsafe clinical practice at any time during the semester after due process. In such cases an F will be given for the course.

Practice may be unsafe for academic or disciplinary reasons. Academic reasons include failure to attain the required level of cognitive motor skills. A few examples of unsafe practice due to academic reasons are: inadequate preparation, inaccurate documentation, inability to perform motor skills safely, and practice beyond the scope of preparation.

Unsafe practice for disciplinary reasons include violation of institutional or professional codes of conduct, and unethical behavior. In addition, this includes failure to be safe because of attitudinal problems, physical problems or lack of appropriate confidentiality. A few examples are poor hygiene, inability to communicate effectively with clients and professional associates, and a lack of integrity, initiative, interest, or dependability.

Students will be afforded due process in cases of dismissal for unsafe practice. All dismissals for unsafe practice will be determined by the Graduate Committee. The student will be given the opportunity to be present during the departmental hearing in order for rebuttal. The Graduate Committee will then make a decision about whether or not dismissal is warranted by a vote of 2/3 of the Graduate Committee.

In cases where there is a time lag between the time when the Director of the Graduate Program in Nursing deems a student unsafe and when the Graduate Committee hearing occurs, the student will not function in the clinical area during this time. If, however, the Graduate Committee hearing results in the student remaining in the course, the student should be given the opportunity to make up the clinical time.

Students who are dismissed from the program for unsafe practice may request readmission into the program to repeat the course at a later time. If the student is readmitted into the program, remedial work may be required depending upon the nature of the deficiency.

Students who feel they are treated unfairly may appeal further to the appropriate Dean.

ACADEMIC DISMISSAL

Academic dismissal is a permanent termination of formal studies at WJU and does not automatically carry with it a provision for re-admittance. The decision for dismissal of a student is made by the Graduate Committee. A student can be dismissed for lack of improvement while in provisional status and for any infraction the committee considers severe and incompatible with professional development.

THE APPEAL PROCESS

Students who believe they have been treated unfairly in a course or deserve an adjustment in academic status may appeal their situations, provided they follow proper procedure. After consulting with the faculty advisor, a student's first step in the appeal process is to confer with the person most immediately responsible, usually the instructor. If further steps are necessary, the student should make the appeal in this order: to the appropriate Director of the Graduate Program in Nursing, to the Department Chair, the Vice President for Academic Affairs. Final appeals - after all other steps have been taken - are the concern of the President first, and then the Board of Directors.

A student who intends to appeal a grade must initiate the appeal process within six weeks of receiving the grade.

PROGRESSION IN REQUIRED MSN COURSES

Students work with their advisors to map their progression through the MSN program. Students may complete the program in as few as two years or as many as seven years. The following are some basic guidelines related to a student's progression:

- A. Repetition of Courses - Any course in which a student receives a grade of C+ or below may be repeated. A student who chooses this option must complete the identical course (or, with approval of the appropriate graduate program director). A course may be repeated only once. Before retaking the course, the student must secure the written approval of the advisor. If a student repeats a course, both grades will appear on the transcript, but only the second grade will be factored into the student's adjusted GPA.
- B. A student who receives a grade of C+ or less in two courses will be subject to academic review and may be required to withdraw.
- C. Progression may be denied for non-academic reasons when the cause is incompatible with

professional development of practice, for example, as with unsafe practices, unethical professional practices or attitudes incompatible with professional performance.

- D. Students may be required to complete remedial work in association with graduate courses based on their past performance, standardized tests, or writing and oral communication skills.

ATTENDANCE POLICY
(Classes, Practicum, Tests, Clinical Practice)

- A. The student will be held responsible for obtaining the information presented in all classes missed due to absence.
- B. Unavoidable class absences should be discussed with the presenting faculty person in advance except in the case of an emergency.
- C. The Graduate Student is expected to arrange a schedule with the preceptor in the administration and education practicum or the FNP clinical. A student's clinical/practicum schedule may be changed by notifying the preceptor of an unavoidable absence situation and rescheduling, and when the student and preceptor feel a change in the schedule will enhance the learning experience. The student is expected to notify the preceptor in advance of an unavoidable absence except in an emergency.

If two or more unavoidable absences occur in clinical/practicum the student must notify the appropriate Director of the Graduate Program in Nursing during the week of the occurrence.

- D. On Campus:
 - 1. Examinations and quizzes: All students are expected to be present for examinations and quizzes held on campus. If a student must be absent for an exam/quiz period due to extraordinary circumstances, he/she must notify the course faculty member before the exam to make arrangements to take the test. University examination schedules will not be altered except on an individual basis for extreme extenuating circumstances.
 - 2. Punctual arrival to class is expected. Tardiness results in lost opportunity for learning and disruption of the class. Continued tardiness may affect the student's course grade.
 - 3. Cell phones and pagers: Cell phones should be turned off and pagers set on vibrate for on-campus activities.
- E. Online Courses:
 - 1. Examinations and quizzes: All students are expected to complete examinations and quizzes as required by the course by the dates posted by the instructor. When examinations are required to be completed on campus, students living within a 200 mile radius of the campus (as verified by MapQuest or Rand McNally mileage) are required to comply. Those students living beyond the 200 miles radius can have the examination proctored by a local faculty or staff development instructor.

2. Students enrolled in online courses are required to log in at least weekly to check for WJU cardinal e-mail, announcements, drop box materials/assignments, and quiz/exam information. Specific course syllabi may have more rigorous requirements.
3. Due dates, chat rooms and discussion boards: Adherence to due dates is required. See specific course syllabi for information about assignment due dates, chat room participation, and discussion board discussions.

GRADUATE STUDENT REPRESENTATION ON DEPARTMENT OF NURSING COMMITTEES

Graduate students elect representatives to serve on the following Department of Nursing Committees:

- Faculty/Curriculum Committee - one representative from the MSN program for a one-year term.
- Graduate Committee - one representative from the MSN program for a two-year term, the student representative is elected annually.

READMISSION TO THE GRADUATE PROGRAM IN NURSING

Any student who has not registered for a class in consecutive Fall/Spring or Spring/Fall semesters will be considered a step-out and must reapply to the Department of Graduate Program in Nursing for readmission to the program. Criteria for readmission will include:

- A. Any special eligibility requirements.
- B. Student's plans/actions to correct prior deficiencies or problems.
- C. Student's prior academic performance.
- D. Length of absence.
- E. Current admission policies.
- F. Changes in the program that may have occurred during the period of absence.

The request shall be filed prior to enrollment in any required graduate courses and shall include appropriate documentation of rationale for readmission.

FAILURE OF GRADUATE COURSES

Students with a failure in any nursing course may have to meet special eligibility requirements at the discretion of the Graduate faculty to continue in the program. Such eligibility requirements shall include a minimum of:

- A. Evidence of understanding of reason for failure.
- B. Development of goals to correct the deficiency.

If a student fails a graduate course they must successfully repeat the course with a B or better within one year and before registering for any sequential courses. A second failure of the same nursing course will make the student ineligible to continue in the Graduate program.

STANDARDS OF DRESS

It is expected that as an adult professional the graduate student will dress appropriately with consideration given to image, hair, jewelry and hygiene. Students in clinical areas should wear a white lab jacket or coat and have a name badge identifying themselves as a WJU graduate student.

INJURY DURING CLINICAL EXPERIENCES

If a student is injured in any way during a clinical/practicum experience, the student must report the injury to the preceptor and then follow the procedure required by the clinical agency. If such procedures involve emergency room services or other treatment, the student is responsible for any expenses incurred. The student must also notify the appropriate Director of the Graduate Program in Nursing as soon as possible after the incident.

LICENSURE

All students enrolled in the graduate program must have a current unencumbered license to practice as a registered nurse in the state(s) of clinical practice.

GRADUATE CLINICAL/PRACTICUM REQUIREMENTS

All students in a graduate practicum/clinical must comply with the following requirements and present proof of the appropriate faculty person prior to going to the practicum/clinical site:

- A. CPR Certification
- B. Health Insurance
- C. Professional Liability Insurance
- D. R.N. license for the appropriate state.
- E. Identification pin
- F. HIPAA
- G. Immunizations

1. Hepatitis B Vaccine or signed release form
2. Rubella booster or have immunity as evidenced by a Rubella titer
3. Chicken pox: Document positive or negative history of the disease in the department.
4. Tuberculosis testing: Have received PPD. This test must be done yearly (every 12 months). Additional testing may be deemed necessary if the student has been directly exposed to the disease.
5. FNP students will be billed for proper insurance coverage provided by the University.

COMMUNICABLE DISEASE STATEMENT

When in the practicum setting, the student is responsible for being free of communicable diseases. If the student has been exposed to a communicable disease (e.g., chicken pox, etc.) the student must inform the Graduate faculty immediately and before going into any site.

POLICIES RELATED TO BLOODBORNE PATHOGENS

- A. Universal Precautions: Because the control of infection is an integral part of every action the nurse performs, all students will be required to consistently apply learned principles of Infection Control. Students are to observe universal blood and body fluid precautions for all patients/clients as identified in institutional policies.
- B. Safety precautions: Students are responsible for utilizing safety precautions to minimize exposure to bloodborne pathogens. These precautions include the proper use and disposal of personal protective equipment, decontamination of areas and disposal of sharps according to agency policies, and compliance with policies in the agency's exposure control plan.
- C. Annual Training: All students in the practicum must attend annual training on occupational exposure to bloodborne pathogens.
- D. Exposure Incidents: Students must report any exposure incident that occurs during a clinical experience to their preceptor and then follow the exposure procedure of the clinical agency. The student must also notify the Director of the Graduate Program in Nursing as soon as possible after these exposures.

SECTION II INFORMATION

SUGGESTED CURRICULUM PLAN OF THE MSN PROGRAM

Family Nurse Practitioner

<u>Year 1</u>		<u>Year 2</u>		<u>Year 3</u>		<u>Year 4</u>	
Fall		Fall		Fall		Fall	
MSN 500	3	MSN 530	4	MSN 566D	3	MSN 568D	2
MSN 501	3	MSN 532	3	MSN 566C	3	MSN 568C	2
				MSN 569	1		
Spring		Spring		Spring			
MSN 525	3	MSN 565D	3	MSN 567D	3		
MSN 531D	3	MSN 565C	3	MSN 567C	3		
MSN 531C	1						
Summer		Summer					
MSN 503	3	MSN 533	2				

Nursing Administration

<u>Year 1</u>		<u>Year 2</u>		<u>Year 3</u>	
Fall		Fall		Fall	
MSN 500	3	MSN 501	3	MSN 502	3
MSN 520	3	MSN <u>524</u>	3	MSN <u>561</u>	2
Spring		Spring		Spring	
MSN 525	3	MSN <u>510 or elective*</u>	3	MSN <u>512*</u>	3
MSN <u>521</u>	3	MSN 531	3	OR	
				MSN <u>511</u>	3
Summer		Summer		Summer	
MSN 503	3	MSN 533	2	MSN 561	2
MSN 527	3	MSN 528	3		
<u>Year 4</u>					
MSN 511	1				
OR					
MSN 512*	3				

*Thesis option (MSN 512 Capstone Seminar) requires an additional 3 credits.

Nursing Education Specialist

Year 1		Year 2		Year 3	
Fall		Fall		Fall	
MSN 500	3	MSN 514	3	MSN 501	3
MSN 530	4	MSN 532	4	MSN 542	3
		*MSN 566	6or4		
		or 568 C&D			
Spring		Spring		Spring	
MSN 515	<u>3</u>	MSN 516	3	MSN 525	3
MSN 531C&D	4	*MSN 565 or		MSN 518	3
		567 C&D	6		
Summer		Summer			
MSN 503	3	MSN 533	2		

*Choose one of these courses with clinical. Faculty recommend that most students take MSN 567C&D (*adult*) or MSN 568C&D (*geriatric*).

Students should consult their advisors to map out a graduate study course plan specific for their needs.

RELATIONSHIP WITH COOPERATING AGENCIES

If information is needed from a particular agency representative, an advance appointment should be made with that person. Agency personnel should not be used in lieu of normal reference sources or WJU faculty.

Students who need additional information from a patient record are expected to return to the agency to get it. It is not acceptable to call an organization and request information. Agency policies regarding records must be followed.

Students are expected to abide by agency regulations and to extend basic courtesies to patients and agency personnel. These courtesies include maintaining confidentiality of information.

Students are expected to keep certain organizational and all clinical information confidential. Failure to do so may result in dismissal from the program.

STANDARDS FOR MSN STUDENT PAPERS

All MSN student papers are to be written and formatted according to the Publication Manual of the American Psychological Association's most current edition. This policy will be strictly enforced and non-compliance will effect one's grade. Paper due dates will also be strictly enforced and a student's grade could be affected if a paper is not submitted on time. Faculty may extend a paper due date for extenuating circumstances.

PLAGIARISM

Plagiarism is the use not only of the published works of others but also the work of previous or fellow students. Selling or giving of a paper is considered by the nursing department as serious an offense as is buying one. The same academic sanctions may be applied to either student. **Turnitin.com** is an educational website and database that promotes the appropriate use of intellectual property. The content of students' papers submitted to Turnitin receive thorough comparison to the program's database of previously submitted papers, Internet sites, and published material. Wheeling Jesuit University is sponsoring this program for our faculty and students to foster academic integrity.

ON-LINE COURSES

Courses will be offered on line. The student must have basic computer skills: able to use e-mail, attach a file to e-mail, able to use the Internet, and have used a software program. Sending chain letters or jokes on the on-line e-mail is prohibited. Students taking on-line courses should complete a self-evaluation at online.wju.edu. It is required that students have a Microsoft Office package that includes MS Word, Powerpoint, and Excel.

SIGMA THETA TAU

Sigma Theta Tau is the international honor society that fosters scholarship and leadership in nursing. Membership in the WJU Chapter is competitive based on GPA and leadership. Qualified graduate students are invited to apply who have completed 15-25 hours of graduate study and achieved a GPA of 3.5 or above.

Interested students should contact Omicron Mu faculty counselors or their program director for additional information.

SCHOOL PIN

Graduates may purchase a school pin. The pins vary in price according to the gold content. Pins can be ordered through the Campus Shop.

GRADUATION

MSN students are eligible to attend graduation ceremonies in May. Information regarding graduation fees and activities will be forwarded to students upon completion of the on-line graduation request. MSN students are also eligible to attend the Nursing Pinning ceremony the year of graduation. Information regarding the Pinning ceremony will be sent with graduation information.

CERTIFICATION EXAMS

National certification as a nurse practitioner is required to practice in West Virginia and many other states. Students who complete the FNP curriculum are eligible to sit for the certification exam. Requirements and forms vary from state to state and it is the student's responsibility to complete the required forms for both certification and licensure.

Administration students may be eligible to complete the nursing administration and nursing education certification exams.

APPLYING FOR ADVANCED PRACTICE LICENSURE IN WEST VIRGINIA

Students must apply to the West Virginia Board of Examiners for Registered Nurses. Students must have an R.N. license in West Virginia and complete the A.N.P. application. Students must provide both B.S.N. and M.S.N. transcripts to the Board. Evidence of a passed certification exam must also be included. *Always keep copies* of materials submitted to the Board.

For application procedures in other states, contact your State Board of Nursing or the National Council of State Boards of Nursing at www.ncsbn.org.

SECTION III RN TO MSN PROGRAM

All information contained in the preceding sections applies to the RN to MSN students. The following additional information also applies to the RN-MSN students. See the Adult and Graduate Catalog for the undergraduate portion of the program.

An RN student may apply to take designated graduate nursing courses to fulfill requirements in the BSN program. Criteria for acceptance in the RN-MSN program include:

1. 3.0 GPA in current college work.
2. Completion of 15 credits of core at WJU.
3. Completion of 3 credits of a WJU nursing course.
4. GRE scores for students maintaining a 3.0 or higher GPA are waived.

RN students accepted into the RN-MSN program would complete the following courses to fulfill the requirements for a BSN:

NUR 361	Concepts of Nursing Practice
NUR 460	Comprehensive Assessment
NUR 435	Multisystem Nursing Care
NUR 445	Complex Care I
NUR 450	Clinical Practicum II
MSN 500	Nursing Theories (recommended, but can be taken during graduate program instead)
MSN 501	Nursing Research instead of NUR 425
MSN 503	Health Care Policy instead of NUR 426
MSN 525	Managed Care instead of NUR 455
MSN 533	Health Promotion instead of NUR 440

The student would then need to fulfill the remaining courses required for a master of science degree in nursing (refer to catalog section on MSN). The student will submit an application to the Graduate Committee designating the track desired. Students in on-line classes may be required to come to campus a minimum of one time per semester to meet with faculty.

**MSN Rotation for Graduated RN-MSN Students
Nursing Administration**

This is a tentative schedule for planning purposes only. The schedule is subject to change.

Semester	1 class	2 or more classes
Fall Year 1	MSN 520 Nursing Administration I (3 crs.)	MSN 520 Nursing Administration I (3 crs.) MSN 502 Nursing Research (3 crs.)
Spring Year 1	MSN 521 Nursing Administration II (3 crs.)	MSN 521 Nursing Administration II (3 crs.) MSN 531D Advanced Health Assessment (3 crs.)
Fall Year 2	MSN 528 Communications and Interpersonal Relations (3 crs.)	MSN 524 Nursing Administration III (3 crs.) MSN 528 Communications and Interpersonal Relations (3 crs.)
Spring Year 2	MSN 527 Organizational Behavior (3 crs.)	MSN 516 Educational Technology (3 crs.) MSN 527 Organizational Behavior (3 crs.)
Fall Year 3	MSN 502 Nursing Research II (3 crs.)	MSN 561 Practicum (2 crs.) MSN 512 Capstone Seminar (3 crs.)
Spring Year 3	MSN 531D Advanced Health Assessment (3 crs.)	
Fall Year 4	MSN 524 Nursing Administration III (3 crs.)	
Spring Year 4	MSN 516 Educational Technology (3 crs.)	
Fall Year 5	MSN 561 Practicum (2 crs.)	
Spring Year 5	MSN 512 Capstone Seminar (3 crs.)	

**MSN Rotation for Graduated RN-MSN Students
Family Nurse Practitioner**

This is a tentative schedule for planning purposes only. The schedule is subject to change.

Semester	1 class	2 or more classes
Fall Year 1	MSN 530 Advanced Pathophysiology (4 crs.)	MSN 530 Advanced Pathophysiology (4 crs.) MSN 532 Advanced Pharmacology (3 crs.)
Spring Year 1	MSN 531C&D Advanced Health Assessment (4 crs.)	MSN 531C&D Advanced Health Assessment (4 crs.) MSN 565C&D Primary Care of the Family I (6 crs.)
Fall Year 2	MSN 532 Advanced Pharmacology (3 crs.)	MSN 566C&D Primary Care of the Family II (6 crs.)
Spring Year 2	MSN 565C&D Primary Care of the Family I (6 crs.)	MSN 567C&D Primary Care of the Family III (6 crs.)
Fall Year 3	MSN 566C&D Primary Care of the Family II (6 crs.)	MSN 568C&D Primary Care of the Family IV (4 crs.) MSN 569 Advanced Practice Role (1 cr.)
Spring Year 3	MSN 567C&D Primary Care of the Family III (6 crs.)	
Fall Year 4	MSN 568C&D Primary Care of the Family IV (4 crs.) MSN 569 Advanced Practice Role (1 cr.)	

Primary Care of the Family I and II can be taken out of sequence. Primary Care of the Family III and IV have to be completed after I and II.

Advanced Health Assessment includes 56 hours of clinical
 Primary Care of the Family I, II, and III require 168 hours of clinical.
 Primary Care of the Family IV requires 124 hours of clinical.

**MSN Rotation for Graduated RN-MSN Students
Nursing Education Specialist**

This is a tentative schedule for planning purposes only. The schedule is subject to change.

Semester	1 class	2 or more classes
Fall Year 1	MSN 514 Curriculum and Instruction (3 crs.)	MSN 514 Curriculum and Instruction (3 crs.) MSN 530 Advanced Pathophysiology (4 crs.)
Spring Year 1	MSN 515 Evaluation (2 crs.)	MSN 515 Evaluation (3 crs.) MSN 531C&D Advanced Health Assessment (4 crs.)
Fall Year 2	MSN 532 Advanced Pharmacology (3 crs.)	MSN 532 Advanced Pharmacology (3 crs.) MSN 566C&D (6 crs.) or MSN 568C&D (4 crs.) Primary Care of the Family*
Spring Year 2	MSN 516 Educational Technology (3 crs.)	MSN 516 Educational Technology (3 crs.) MSN 565C&D or MSN 567C&D Primary Care of the Family (6 crs.)*
Fall Year 3	MSN 542 Synthesis in Nursing Education (3 crs.)	MSN 542 Synthesis in Nursing Education (3 crs.) MSN 518 Educational Practicum (3 crs.)
Spring Year 3	MSN 531C&D Advanced Health Assessment (4 crs.)	
Fall Year 4	MSN 530 Advanced Pathophysiology (4 crs.)	
Spring Year 4	MSN 565C&D or MSN 567C&D Primary Care of the Family (6 crs.)*	
Fall Year 5	MSN 518 Educational Practicum (3 crs.) MSN 566C&D (6 crs.) or MSN 568C&D (4 crs.) Primary Care of the Family*	

*MSN 565, 566, 567, 568 C&D are not all required. Only one of the four is required. The credit hours differ depending on the course taken. In MSN 531, there are 56 hours of clinical required and this course is a prerequisite to MSN 565-568. MSN 530 and 532 are also pre-requisites for the primary care courses.